Doctor of Education in Educational Leadership (Ed.D.)

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Information Session
December 10, 2019
Doctor of Education in Educational Leadership (Ed.D)

Information Session Agenda

• Introductions
• About the Department
• Presentation
• Questions
• Conversations
The Doctor of Education in Educational Leadership

• The need for the Doctor of Education in Educational Leadership was in response to a long-standing and emerging need for mid-career educational leaders and adult learners.

• Focus on addressing problems of practice and scholarly implementation of practice-based research methodologies in educational organizations.

• Expansion of knowledge to include the advancement of professional practice where the field of study is the professional discipline and students are supervised and learning within a specific disciplinary context.

• Equipping leaders with insights, tools and wisdom for solutions that impact lives and create thriving communities.
The Doctor of Education in Educational Leadership

- Advance professional learning
- Address problems of practice
- Focus on community and professional contextual need
- Implement practice-based research methodologies
- Apply learning in professional contexts
- Create meaningful impact in professional and community contexts
The 4 Pillars of the Doctorate in Educational Leadership

• International Contexts for Educational Leadership
• Indigenous Contexts for Educational Leadership
• Ethical Leadership
• Justice and Equity
Program Structure

**Year 1**

*Students will develop a disciplinary breadth and depth in the field of Educational Leadership.*

*The summer courses will take place in-person over two weeks.*

Summer (2 weeks in August):
- EADM 990 Seminar (2 days)
- EADM 862.3: Advances in Educational Leadership Systems

Fall (Sept-Dec):
- EADM 863.3: Educational Leadership and Governance (online)

Winter (Jan-Apr):
- EADM 864.3: Educational Leadership for Transformation (online)

Spring (May-June):
- Approved 3cu elective (online or in-person)
Program Structure

Year 2

Students will identify a problem of practice and design a study to investigate the problem. The summer courses will take place in-person over two weeks.

Summer (2 weeks in August):
- EADM 990 Seminar (2 days) – Portfolio 1
- EADM 865.3: Framing Educational Problems of Practice
- Comprehensive Exam A

Fall (Sept-Dec):
- EADM 866.3: Practice-based Educational Research (online)

Winter (Jan-Apr):
- EADM 867.3: Educational Improvement (online)

Spring (May-June):
- Approved 3cu elective (online or in-person)
Program Structure

Year 3

*Students will carry out their research project and defend their dissertation.*

*The summer courses will take place in-person over two weeks.*

Summer (2 weeks in August):
- EADM 990 Seminar (2 days) – Portfolio 2
- EADM 868.3: Educational Leadership Problems of Practice 1
  - Comprehensive Exam B

Fall/Winter: (Sept-Apr)
- EADM 869.3: Educational Leadership Problems of Practice 2 (online)
- Proposal Defence (early fall)

Spring (May-June):
- EADM 990 Seminar (1 day) – Portfolio 3 (online and in-person)
  - Completion of dissertation

Summer
- Dissertation defence
Application Process

- 2 parts
  1. Online application
     - The faculty will develop a short list
  2. Interview and Portfolio
     - A 30 minute telephone or video conference interview will be scheduled
     - Applicants will submit a portfolio
     - Final decisions made by the end of February 2020
Research Supervisor

- You don’t need to identify a supervisor to apply

- A Doctoral Learning team will be formed with 6-8 other students and supervised by faculty members

EdD committees may consist of:

- Adjunct faculty members or Professional Affiliates
Program Information

- Application Deadline: **January 15, 2020**
- First cohort of 25 students will begin on **August 4, 2020**
- A blend of on-line and in-person learning
- Tuition: Domestic - $35,000 ($3500 per term)
  International $55,300 ($5530 per term)
- 10 courses (30cu) completed over 3 years
  (1 course per term, 3 terms per year)