

# Doctor of Education in Educational Leadership (Ed.D.)

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Information Session  
December 10, 2019



# Doctor of Education in Educational Leadership (Ed.D)

## Information Session Agenda

- **Introductions**
- **About the Department**
- **Presentation**
- **Questions**
- **Conversations**



# The Doctor of Education in Educational Leadership

- The need for the Doctor of Education in Educational Leadership was in response to a long-standing and emerging need for mid-career educational leaders and adult learners.
- Focus on addressing problems of practice and scholarly implementation of practice-based research methodologies in educational organizations.
- Expansion of knowledge to include the advancement of professional practice where the field of study is the professional discipline and students are supervised and learning within a specific disciplinary context.
- Equipping leaders with insights, tools and wisdom for solutions that impact lives and create thriving communities.



# The Doctor of Education in Educational Leadership

- Advance professional learning
- Address problems of practice
- Focus on community and professional contextual need
- Implement practice-based research methodologies
- Apply learning in professional contexts
- Create meaningful impact in professional and community contexts



# The 4 Pillars of the Doctorate in Educational Leadership

- International Contexts for Educational Leadership
- Indigenous Contexts for Educational Leadership
- Ethical Leadership
- Justice and Equity

# Program Structure

## Year 1

*Students will develop a disciplinary breadth and depth in the field of Educational Leadership.*

*The summer courses will take place in-person over two weeks.*

Summer

(2 weeks in August):

EADM 990 Seminar (2 days)

EADM 862.3: Advances in Educational Leadership Systems

Fall (Sept-Dec):

EADM 863.3: Educational Leadership and Governance (online)

Winter (Jan-Apr):

EADM 864.3: Educational Leadership for Transformation (online)

Spring (May-June):

Approved 3cu elective (online or in-person)



# Program Structure

## Year 2

*Students will identify a problem of practice and design a study to investigate the problem.  
The summer courses will take place in-person over two weeks.*

Summer

(2 weeks in August):

EADM 990 Seminar (2 days) – Portfolio 1

EADM 865.3: Framing Educational Problems of Practice  
Comprehensive Exam A

Fall (Sept-Dec):

EADM 866.3: Practice-based Educational Research (online)

Winter (Jan-Apr):

EADM 867.3: Educational Improvement (online)

Spring (May-June):

Approved 3cu elective (online or in-person)

# Program Structure

## Year 3

*Students will carry out their research project and defend their dissertation.*

*The summer courses will take place in-person over two weeks.*

Summer

(2 weeks in August):

EADM 990 Seminar (2 days) – Portfolio 2

EADM 868.3: Educational Leadership Problems of Practice 1

Comprehensive Exam B

Fall/Winter:

(Sept-Apr)

EADM 869.3: Educational Leadership Problems of Practice 2 (online)

Proposal Defence (early fall)

Spring (May-June):

EADM 990 Seminar (1 day) – Portfolio 3 (online and in-person)

Completion of dissertation

Summer

Dissertation defence



# Application Process

- 2 parts
  1. Online application
    - The faculty will develop a short list
  2. Interview and Portfolio
    - A 30 minute telephone or video conference interview will be scheduled
    - Applicants will submit a portfolio
    - Final decisions made by the end of February 2020

# Research Supervisor

- You don't need to identify a supervisor to apply
- A Doctoral Learning team will be formed with 6-8 other students and supervised by faculty members

EdD committees may consist of:

- Adjunct faculty members or Professional Affiliates



# Program Information

- Application Deadline: **January 15, 2020**
- First cohort of 25 students will begin on **August 4, 2020**
- A blend of on-line and in-person learning
- Tuition: Domestic - \$35,000  
*(\$3500 per term)*  
International \$55,300  
*(\$5530 per term)*
- 10 courses (30cu) completed over 3 years  
*(1 course per term, 3 terms per year)*

