Self-Guided Inquiry of the Teacher Education Certification & Classification Competencies

**Learning Intent** (from Learning Outcomes for EDST213)

- Familiarity with the Teacher Education Certification Competencies (TECC)
- Inquiry into the nature of professional practice

Spend time familiarizing yourself with the Teacher Education Certification & Classification Competencies (TECC) endorsed by the Saskatchewan Professional Teachers Regulatory Board (SPTRB).

**Generate at least one personal inquiry question for each of the four TECC categories that you will explore throughout your field experience.**

As you explore your inquiry questions throughout your field experience, you might:

- Ask your partner teacher to share ways in which they have addressed your question in their practice.
- Consider professional learning and action you might take in order to grow in that competency.
- Connect with another teacher or expert regarding your inquiry question.
- Seek out and read resource materials related to that competency.

Use what you have learned throughout your inquiry to complete the Essential Conversation component of the Final Assessment.

**The completed Final Assessment is to be uploaded to the appropriate link provided by the Field Office once signatures have been procured.**

Sample inquiry questions: (these are examples – create your own and discuss them with your partner teacher)

**Professional Competencies:**
1. In what ways might I develop professional relationships with my students and their parents?
2. How do I develop professional relationships with my colleagues?

**Knowledge Competencies**
1. In what ways can I infuse First Nations, Metis and Inuit content, perspectives and ways of knowing into my lesson design and delivery?
2. In what ways can I attend to my professional growth in the area of ____________?

**Instructional Competencies**
1. What assessment and evaluation practices are best suited to the subjects I am teaching?
2. In what ways can I differentiate my instruction to meet the needs of all students?
3. In what ways can I differentiate assessment in order to meet the learning needs of all students?

**Curricular Competencies**
1. What do my units and lessons need to look like?
2. How do I reflect the community and/or student context in my design and delivery of instruction?