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| **Lesson Plan Title** |  | |
| Date |  | |
| Subject |  | Grade |
| Topic |  | |
| Essential Question |  | |
| Materials |  | |

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| **Stage 1 – Desired Results – you may use student friendly language** |
| ***What do they need to understand, know, and/or be able to do? What is the purpose of the lesson?***  ***How does your lesson promote or incorporate…?***  ***Broad Areas of Learning****:*   |  |  | | --- | --- | | \_\_\_Sense of self, community, and place | How? | | \_\_\_Lifelong learners | | \_\_\_Engaged Citizens |   ***Cross-Curricular Competencies****:*   |  |  | | --- | --- | | Goals to develop Thinking  \_\_\_Think & learn contextually  \_\_\_Think & learn creatively  \_\_\_Think & learn critically | How? | | Goals to develop Identity and Interdependence  \_\_\_Understand, value, and care for oneself (intellectually, emotionally, physically, spiritually)  \_\_\_Understand, value, and care for others  \_\_\_Understand and value social, economic, and environmental interdependence and sustainability | How? | | Goals to develop Literacies  \_\_\_Construct knowledge related to various literacies  \_\_\_Explore and interpret the world using various literacies  \_\_\_Express understanding and communicate meaning using various literacies | How? | | Goals to develop Social Responsibility  \_\_\_Use moral reasoning processes  \_\_\_Engage in communitarian thinking and dialogue  \_\_\_Take social action | How? |   ***Outcomes and Indicators*** *(cut and paste from curriculum.gov.sk.ca)*  ***Treaty Outcomes and Indicators****:*   |  |  | | --- | --- | | ***FNMI***  \_\_\_Content  \_\_\_Perspectives  \_\_\_Ways of knowing  ***TRC:*** | *Details* |   ***PGP Goals****:*  *1.*  *2.*  *3.* |

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| ***Assessment FOR Learning (formative)***  *(Assess the students during the learning to help determine the teacher’s next steps.)*   |  |  | | --- | --- | | \_\_\_work samples \_\_\_observations \_\_\_journals \_\_\_exit slips \_\_\_learning centers \_\_\_anecdotal records \_\_\_checklist \_\_\_games \_\_\_conferences or interviews \_\_\_portfolios  \_\_\_questioning (This is a small sampling of strategies. You can do something different.) | [Please select a strategy, considering how it relates to the curriculum outcome, and **explain how** you will do this. For example, if you choose observation – state what you expect or hope to observe.] **How will you record this?** | |

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| ***Assessment AS Learning***  *(Guides and provides opportunities for each student to monitor and critically reflect on his/her/their learning and identify next steps) (e.g. self-assessment, peer assessment)* |

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| ***Assessment OF Learning (summative)***  *Assess the students after learning to evaluate what they have learned* |

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| **Stage 3 – Learning Plan**  Motivational/Anticipatory Set (introducing topic in a way that engages students, piques their curiosity   |  |  | | --- | --- | | \_\_\_Essential question  \_\_\_Song  \_\_\_Story  \_\_\_Diagram/photo/video clip  \_\_\_Gif  \_\_\_Action/scenario  \_\_\_Object  *These are only a few ideas. Specify what you chose to get students interested*. | Details: |   **Main Procedures/Strategies (Step by step)**  How do your students know what the target of the lesson is?  1.  2.  3.  4.  5.  6.  7.   |  |  | | --- | --- | | ***Adaptations/Differentiations (this should be a part of every lesson - consider your students):***  Content  \_\_\_ Resource  \_\_\_ Questions asked  Process  \_\_\_ Instructional strategy  \_\_\_Assessment technique  \_\_\_ Working group  \_\_\_ Trigger warning given  Product  \_\_\_ Individual conferences  \_\_\_ Reduced assignment  Environment  \_\_\_ Separate space  \_\_\_ Earbuds  ***Quadrant needs*** ***addressed***:  \_\_\_ Spiritual  \_\_\_ Emotional  \_\_\_ Physical  \_\_\_ Mental | ***Specifics*** |  |  |  | | --- | --- | | ***Closing of lesson*** *(the following are examples*  \_\_\_ Exit slip  \_\_\_ One minute essay  \_\_\_ Journal entry  \_\_\_ Add to anchor chart  \_\_\_ Self-assessment (achievement of “I Can” statements)  \_\_\_ Essential question  \_\_\_ Round up discussion | ***Details*** | |

***Personal Reflection***

*How was the lesson effective/not effective?*

*Changes made to the lesson while teaching?*

*Suggestions for a future lesson this topic:*