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| **Lesson Plan Title** |  |
| Date |  |
| Subject |  | Grade |
| Topic |  |
| Essential Question |  |
| Materials |  |

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| **Stage 1 – Desired Results – you may use student friendly language** |
| ***What do they need to understand, know, and/or be able to do? What is the purpose of the lesson?******How does your lesson promote or incorporate…?******Broad Areas of Learning****:*

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| \_\_\_Sense of self, community, and place | How? |
| \_\_\_Lifelong learners |
| \_\_\_Engaged Citizens |

***Cross-Curricular Competencies****:*

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| Goals to develop Thinking\_\_\_Think & learn contextually\_\_\_Think & learn creatively\_\_\_Think & learn critically | How? |
| Goals to develop Identity and Interdependence\_\_\_Understand, value, and care for oneself (intellectually, emotionally, physically, spiritually)\_\_\_Understand, value, and care for others\_\_\_Understand and value social, economic, and environmental interdependence and sustainability | How? |
| Goals to develop Literacies\_\_\_Construct knowledge related to various literacies\_\_\_Explore and interpret the world using various literacies\_\_\_Express understanding and communicate meaning using various literacies | How? |
| Goals to develop Social Responsibility\_\_\_Use moral reasoning processes\_\_\_Engage in communitarian thinking and dialogue\_\_\_Take social action | How? |

***Outcomes and Indicators*** *(cut and paste from curriculum.gov.sk.ca)****Treaty Outcomes and Indicators****:*

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| ***FNMI***\_\_\_Content\_\_\_Perspectives\_\_\_Ways of knowing***TRC:*** | *Details* |

***PGP Goals****:**1.**2.**3.* |

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| ***Assessment FOR Learning (formative)*** *(Assess the students during the learning to help determine the teacher’s next steps.)*

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| \_\_\_work samples\_\_\_observations\_\_\_journals\_\_\_exit slips\_\_\_learning centers\_\_\_anecdotal records\_\_\_checklist\_\_\_games\_\_\_conferences or interviews\_\_\_portfolios\_\_\_questioning(This is a small sampling of strategies. You can do something different.) | [Please select a strategy, considering how it relates to the curriculum outcome, and **explain how** you will do this. For example, if you choose observation – state what you expect or hope to observe.] **How will you record this?** |

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| ***Assessment AS Learning****(Guides and provides opportunities for each student to monitor and critically reflect on his/her/their learning and identify next steps) (e.g. self-assessment, peer assessment)* |

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| ***Assessment OF Learning (summative)****Assess the students after learning to evaluate what they have learned* |

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| **Stage 3 – Learning Plan**Motivational/Anticipatory Set (introducing topic in a way that engages students, piques their curiosity

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| \_\_\_Essential question\_\_\_Song\_\_\_Story\_\_\_Diagram/photo/video clip\_\_\_Gif\_\_\_Action/scenario\_\_\_Object*These are only a few ideas. Specify what you chose to get students interested*. | Details: |

**Main Procedures/Strategies (Step by step)**How do your students know what the target of the lesson is? 1.2.3.4.5.6.7.

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| ***Adaptations/Differentiations (this should be a part of every lesson - consider your students):***Content\_\_\_ Resource \_\_\_ Questions askedProcess\_\_\_ Instructional strategy\_\_\_Assessment technique \_\_\_ Working group \_\_\_ Trigger warning given Product\_\_\_ Individual conferences\_\_\_ Reduced assignmentEnvironment\_\_\_ Separate space\_\_\_ Earbuds***Quadrant needs*** ***addressed***:\_\_\_ Spiritual \_\_\_ Emotional\_\_\_ Physical\_\_\_ Mental | ***Specifics*** |

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| ***Closing of lesson*** *(the following are examples*\_\_\_ Exit slip\_\_\_ One minute essay\_\_\_ Journal entry\_\_\_ Add to anchor chart\_\_\_ Self-assessment (achievement of “I Can” statements) \_\_\_ Essential question \_\_\_ Round up discussion | ***Details*** |

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***Personal Reflection***

*How was the lesson effective/not effective?*

*Changes made to the lesson while teaching?*

*Suggestions for a future lesson this topic:*