**Field Experiences Practicum Assessment Instructions**

**for**

**EDST 213.0, EDST 321.3, EDST 322.3, and EXPR 422.15**

The College of Education is now using an electronic filing system. Therefore, we ask for your cooperation with following:

1. The collaborating teacher (CT) and teacher candidate (TC) should TYPE all information and comments in this fillable form.
2. No need to delete this page.
3. The TC is responsible for getting all signatures from the CT and Principal. (*Digital signatures are preferred*).
4. Please name the completed PDF in the following format:

**LASTNAME\_FirstName\_StudentNumber\_CourseCode\_MMMYYYY   
(e.g., DOE\_Jane\_12345678\_EDST\_213\_APR2022)**

1. The document must be submitted in PDF format. No pictures.
2. The CT will forward the completed electronic assessment to the facilitator for final approval.
3. Once approved, the facilitator will:
   1. Electronically sign and return the final copy to the CT and TC for their records.
   2. Forward the final copy to the College of Education by emailing them to the Field Experiences Office at [education.fieldoffice@usask.ca](mailto:education.fieldoffice@usask.ca).

\*Attention: All documents that are sent in by facilitator. CT and TC **DO NOT** send in the document unless it is directed by your facilitator. \*

**Mid-Term Extended Practicum Assessment**

\*\*PLEASE COMPLETE SIGN ONLINE\*\*

Date: Click or tap to enter a date.

Teacher candidate: Click or tap here to enter text.

Student number: Click or tap here to enter text.

Course: Choose an item.

School: Click or tap here to enter text.

School address: Click or tap here to enter text.

Collaborating teacher(s):

Click or tap here to enter text.

Teaching grade(s) and areas:

Click or tap here to enter text.

**Collaborating Teacher’s Mid-term Assessment Summary**

**Description** of teaching context (number of students; diverse learning needs; etc.):

Click or tap here to enter text.

**Competencies Rubric**

**(To be completed by Collaborating Teacher as part of Assessment Summary Form)**

\*\*adapted from the Saskatchewan Ministry of Education Teacher Certification Competencies, 2011\*\*

***For each TECC Competency, please choose the level of teacher candidate achievement. (do not write any comments)***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **Professionalism Competencies** | | | | |
| The teacher candidate: | **High Proficient** | **Proficient** | **Developing** | **Not Present** |
| * 1. demonstrates the ability to maintain respectful, mutually supportive, and equitable professional relationships with learners, colleagues, families, and communities. |  |  |  |  |
| * 1. demonstrates ethical behavior and the ability to work in a collaborative manner for the good of all learners. |  |  |  |  |
| * 1. demonstrates a commitment to social justice and the capacity to nurture an inclusive, equitable and culturally responsive environment for the empowerment of all learners. |  |  |  |  |
| * 1. demonstrates a commitment to service and the capacity to be reflective, lifelong learners and inquirers. |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **Knowledge Competencies** | | | | |
| The teacher candidate: | **High Proficient** | **Proficient** | **Developing** | **Not Present** |
| * 1. demonstrates knowledge of how the Canadian colonial context, especially in reference to Saskatchewan and Western Canada, impacts teaching and learning for Indigenous and non-Indigenous peoples. |  |  |  |  |
| * 1. demonstrates knowledge of First Nations, Métis & Inuit culture and history, (e.g., treaties, residential school, scrip and worldview) and their impacts on contemporary experiences and relationships. |  |  |  |  |
| * 1. demonstrates knowledge of a number of subjects taught in Saskatchewan schools (disciplinary/interdisciplinary knowledge). |  |  |  |  |
| * 1. demonstrates an understanding of the organizational and legal contexts of schooling. |  |  |  |  |
| * 1. demonstrates proficiency in the language of instruction. |  |  |  |  |
| * 1. demonstrates ability to use technologies readily, strategically, and appropriately. |  |  |  |  |
| * 1. demonstrates ability to strive for/pursue new knowledge. |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **Instructional Competencies** | | | | |
| The teacher candidate: | **High Proficient** | **Proficient** | **Developing** | **Not Present** |
| * 1. demonstrates the ability to use educational research, inquiry, and data for planning, instructional and assessment purposes. |  |  |  |  |
| * 1. demonstrates the ability to utilize meaningful, equitable and holistic approaches to assessment and evaluation |  |  |  |  |
| * 1. demonstrates the ability to use a wide variety of responsive instructional strategies and methodologies to accommodate learning styles of individual learners and support their growth as social, intellectual, physical, and spiritual beings |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **Curricular Competencies** | | | | |
| The teacher candidate: | **High Proficient** | **Proficient** | **Developing** | **Not Present** |
| * 1. demonstrates knowledge of Saskatchewan curriculum and policy documents and applies this understanding to plan lessons, units of study and year plans using curriculum outcomes as outlined by the SK Ministry of Education. |  |  |  |  |
| * 1. demonstrates the ability to incorporate First Nations, Métis, and Inuit knowledge, content, and perspectives into all teaching areas. |  |  |  |  |
| * 1. demonstrates the capacity to engage in program planning to shape ‘lived curriculum’ that brings learner needs, subject matter, and contextual variables together in developmentally appropriate, culturally responsive, and meaningful ways. |  |  |  |  |

|  |  |
| --- | --- |
| Collaborating Teacher: | Signature: |

**COLLABORATING TEACHER’S MID-TERM ASSESSMENT SUMMARY PAGE**

Teacher Candidate: Click or tap here to enter text.

Student number: Click or tap here to enter text.

After completing the TECC Competencies rubric, use this form to summarize the teacher candidate’s progress toward the following College of Education Program Goals. Please highlight areas of strength, areas that need strengthening, and suggestions for continuing professional growth.

1. **Summary of Professional (Personal) Competencies, with supporting evidence:**

Click or tap here to enter text.

Suggestions for ways to address areas needing growth:

Click or tap here to enter text.

1. **Summary of Knowledge Competencies, with supporting evidence:**

Click or tap here to enter text.

Suggestions for ways to address areas needing growth:

Click or tap here to enter text.

1. **Summary of Instructional Competencies, with supporting evidence:**

Click or tap here to enter text.

Suggestions for ways to address areas needing growth:

Click or tap here to enter text.

1. **Summary of Curricular Competencies, with supporting evidence:**

Click or tap here to enter text.

Suggestions for ways to address areas needing growth:

Click or tap here to enter text.

**Comments** on teacher candidate’s capacity to take risks and make mistakes as part of professional growth as well as ability to accept criticism in a co-operative manner:

Click or tap here to enter text.

**TEACHER CANDIDATE’S SELF ASSESSMENT**

**(Include indicators of proficiency, growth and future goals related to Professional Growth Portfolio/PGP)**

Click or tap here to enter text.

**EXTENDED PRACTICUM**

**MID-TERM ASSESSMENT DECLARATION PAGE**

I, Click or tap here to enter text., have carefully read and discussed this evaluation with my collaborating teacher and extended practicum facilitator.

Date: Click or tap to enter a date.

Teacher Candidate’s Name: Click or tap here to enter text.

Teacher Candidate’s Student Number: Click or tap here to enter text.

Collaborating Teacher’s Name: Click or tap here to enter text.

Principal’s Name: Click or tap here to enter text.

Facilitator’s Name: Click or tap here to enter text.

Signatures:

Teacher Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Collaborating Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Facilitator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_