**Teacher Candidate Accommodation Plan for Field Experiences**

Date:

Name:

Student Number:

Phone:

PAWS email:

Program: (Elementary / Secondary)

1st Teaching Area:

2nd Teaching Area:

Field Experience Course(s) for which accommodations will apply: (specify course numbers of extended practicum or other field experiences courses): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supports for students in the College of Education are encouraged on the foundation of equity that underpins inclusive education in schools while at the same time upholds teacher competencies as required outcomes.

Teacher Candidates with disabilities who anticipate they may need reasonable accommodation in order to meet the required standards of essential skills are responsible for registering with Access and Equity Services (AES) as soon as possible (if possible, prior to the target school year).  Once registered with AES (http://students.usask.ca/disability/AES/), an Accommodation Planning Committee will be formed at the Teacher Candidate’s request to develop an Accommodation Plan.  The membership of the committee will include: the Teacher Candidate, the Field Experience Coordinator as the Associate Dean (Undergraduate) or Dean’s designate, and a representative from AES.

Requests including on-site accommodation associated with physical environment, devices/adaptive technology, time extensions, or other approved adaptations related to program completion are considered on a case-by-case basis according to the applicable policies, regulations, and procedures. Accommodation is intended to support teacher candidates’ responsibilities in developing and demonstrating the related teacher competencies required of all students for convocation and certification in the profession (see attached College of Education Accountability Statement and Ministry of Education Certification Competencies for further information).

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| --- | --- | --- | --- |
| **Essential Skill** | **Part A. Identify Specific Need (s)** \*\*\*confidential diagnoses not included here | **Part B.(may require additional meeting to complete) Accommodation Plan** | **Part C. Implementation Plan (as necessary) /Other info** |
| 1. Cognitive Skills |  |  |  |
| 2. Communication |  |  |  |
| 3. Emotional and Physical Health |  |  |  |
| 4. Language Skills |  |  |  |
| 5. Research/Information Processing Skills |  |  |  |
| 6. Social Skills |  |  |  |

**Follow-Up Meeting Plan** (if necessary)

Date:

Time:

Location:

Attendees:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signatures (below) confirm that the Teacher Candidate Accommodation Plan has been reviewed and confirmed by all members of the Accommodations Planning Committee.

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Printed Name)

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

College Associate Dean or Designate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Printed Name)

Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AES Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Printed Name)

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This Accommodation Plan is the property of the teacher candidate who is responsible to provide this plan, as appropriate, to the following team members: practicum facilitators, cohort coordinators, and partner school teachers and administrators. Consultation with other school Division Personnel is recommended as appropriate.