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| **Lesson Plan Title** |  |
| Date |  |
| Subject |  | Grade  |
| Topic |  |
| Essential Question |  |
| Materials |  |

*The basic lesson plan has points, not long ideas expressed in full sentences. As you can see, all the parts must still be addressed. However, in Stage 1, “what students need to know, be able to do” has been removed, but the teacher candidate must still be able to explain this to students.*

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| **Stage 1 – Desired Results – you may use student friendly language** |
| ***Outcomes and Indicators*** *(cut and paste from curriculum.gov.sk.ca)**(abbreviation – e.g. RS 2.3 (a), (g))* ***Treaty Outcomes and Indicators****:*

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| ***FNMI***\_\_Content\_\_Perspectives\_\_Ways of knowing***TRC:*** | *Details* |

***PGP Goals****:*(abbreviation) |

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| ***Assessment FOR Learning (formative)*** *(Assess the students during the learning to help determine the teacher’s next steps.)*

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| ***Assessment AS Learning****(Guides and provides opportunities for each student to monitor and critically reflect on his/her/their learning and identify next steps) (e.g. self-assessment, peer assessment)* |

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| ***Assessment OF Learning (summative)****Assess the students after learning to evaluate what they have learned* |

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| **Stage 3 – Learning Plan**Motivational/Anticipatory Set (introducing topic in a way that engages students, piques their curiosity

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**Main Procedures/Strategies (Step by step)**

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| ***Adaptations/Differentiations***  |

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| ***Closing of lesson*** |

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***Personal Reflection***

*How was the lesson effective/not effective?*

*Changes made to the lesson while teaching?*

*Suggestions for a future lesson this topic:*