**Pre-Conference Conversation Starters**

1. Clarify Goals:

* What are your goals for this lesson?
* What would you like students to learn?
* What are some of the things that you need to pay attention to in this lesson?
* Where does this lesson connect to the outcomes and indicators in the curriculum?
* How might the students react to this lesson?
* As you prepare to deliver this lesson, what are some of your concerns?

2. Identification of Professional Growth Portfolio Targets:

* What are appropriate PGP targets for this lesson?
* What do you anticipate the evidence for the PGP will be?
* Is there an appropriate number of PGP targets (e.g., too many?)?

3. Success Indicators:

* How will you know that you are successful?
* How might you know that you have reached your goal?
* What might success look like?
* What evidence will you collect?
* What data could I collect for you?

4. Anticipate Approaches:

* What are some of the strategies that you are considering?
* What are some strategies that you have used successfully before?
* In what sequence will you deliver your lesson?
* What are some of the choices you made about this lesson?
* What are your hunches (predictions) about how this lesson might go?
* What are some actions that you might take to ensure success of your lesson?

5. Reflect on the Process:

* How has this conversation helped you?
* What will you take away from this conversation?
* What do you want to be sure and remember?

Other questions:

1. How do you know that this is the appropriate learning outcome for your students?
2. What teaching strategies will you use? What research/theory supports this choice?
3. What is the specific focus for observation (PGP)?
4. How did you decide what students would need to achieve the lesson/unit goals?
5. What instructional materials did you choose for this unit/lesson? Why?
6. What is adjusted to meet individual students’ diverse learning styles and needs?
7. How is higher level reasoning supported in the classroom?
8. How did you determine the learning targets for this lesson/unit?