**Planning Template for ECE Programs**

This template can be used for the planning of daily or weekly learning experiences and/or routines, and for the planning of introducing a new interest area and/or materials.

(This planning process is similar to the process of planning for a typical “lesson.”)

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| **Name/Focus of Experience or Classroom Routine** |  |
| **Essential Question** |  |
| **Date** |  |
| **Prepared By** |  |
|  |
| **Stage 1: Desired Results** |
| **Name(s) of Children**Is this planning for a whole group experience, a small group, or an individual? |  |
| **Anticipated Learning Goals**Will this learning experience focus on Prekindergarten ELEs/Kindergarten curricular outcomes or on a particular ECD domain? | **Essential Learning Experiences/Curricular Outcomes** | **Developmental Significance** |
| **Stage 2: Assessment** |
| **Originating idea** The idea might come from your observations of the children or from your conversations with parents, or both. | **Observations and Interpretation of Children’s Strengths, Interests, Talents** | **Conversations with Parents** |
| **Documentation** **Plan** | **Assessment *for* Learning****Children’s Representations***Artwork, Artifacts, Recorded Thoughts, etc.* | **Assessment *of* Learning****Recording and Sharing the Learning***Anecdotal Records, Photographs, Videotaping, SeeSaw, Learning Story, etc.* |
| **Stage 3: Procedures** |
| **Setting/Area and Time** |  |
| **Materials** |  |
| **Description of Provocation/Transition**  |  |
| **Possibilities for Intentional Learning/Teaching Strategies**Include supports and adaptations that might be required when considering the learning needs and diversities of all children and families.  |  |
| **Possibilities for** **Open-Ended Questions** |  |
| **Description of End/Transition** |  |
| **Stage 4: Analysis and Reflection** |
| **Personal Reflection** |  |
| **Next Steps** |  |