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| **Lesson Plan Title** |  | |
| Date |  | |
| Subject |  | Grade |
| Topic |  | |
| Essential Question |  | |
| Materials |  | |

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| **Stage 1 – Desired Results – you may use student friendly language** |
| ***What do they need to understand, know, and/or be able to do? What is the purpose of the lesson?***  ***Broad Areas of Learning****:*   |  | | --- | | How?  Sense of Self & Community -  Lifelong Learners -    Engaged Citizens - |   ***Cross-Curricular Competencies****:*   |  | | --- | | Goals to Develop Thinking | | Goals to Develop Identity and Interdependence | | Goals to Develop Literacies | | Goals to Develop Social Responsibility |   ***Outcomes and Indicators*** *(cut and paste from curriculum.gov.sk.ca)*  ***Treaty Outcomes and Indicators****:*   |  |  | | --- | --- | | ***FNMI***  \_Content  \_Perspectives  \_\_Ways of knowing  ***TRC:*** | *Details* |   ***PGP Goals****:* |

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| ***Assessment FOR Learning (formative)***  *(Assess the students during the learning to help determine the teacher’s next steps.)*   |  | | --- | |  | |

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| ***Assessment AS Learning***  *(Guides and provides opportunities for each student to monitor and critically reflect on his/her/their learning and identify next steps) (e.g. self-assessment, peer assessment)* |

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| ***Assessment OF Learning (summative)***  *Assess the students after learning to evaluate what they have learned* |

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| **Stage 3 – Learning Plan**  Motivational/Anticipatory Set (introducing topic in a way that engages students, piques their curiosity   |  | | --- | | Details: |   **Main Procedures/Strategies (Step by step)**   |  | | --- | | ***Adaptations/Differentiations*** |  |  | | --- | | ***Closing of lesson*** | |
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***Personal Reflection***

*How was the lesson effective/not effective?*

*Changes made to the lesson while teaching?*

*Suggestions for a future lesson this topic:*