

## Purpose of the Professional Growth Portfolio

Throughout your program in the College of Education, University of Saskatchewan, you will be working towards achieving professional competencies as indicated in the **program goals**. You will use the Professional Growth Guide & Portfolio during your studies to help you link your on-campus courses and field study experiences to enhance your professional development. You are responsible, as a teacher candidate, for using the Professional Growth Portfolio as a tool for gathering evidence of your progress toward achieving **program goals and outcomes**. The outcomes include competencies listed on the **Saskatchewan Teachers Federation (STF)** website. STF competencies are indicated in **bold type**.

The Professional Growth Guide/Portfolio is similar in scope and purpose to individual professional planning guides and portfolios widely used by teachers. It is designed to help you:

- Focus your thinking on the connections between theory and professional practice
- Focus on students' learning as well as on theorizing about your own teaching practice
- Identify strategies for working towards professional goals and teaching competence
- Identify criteria for measuring progress
- Develop professional interactions and discussions among colleagues including other teacher candidates, cooperating teachers, course instructors, and practicum facilitators
- Share responsibility for leadership
- Increase your professional knowledge, involvement, and develop ownership of your own learning and growth

<b>TC Targets</b>	<b>Evidence of Targets Met</b>	<b>Evidence of TC's Reflection &amp; Growth</b>	<b>Assessment of TC's Performance</b>
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