

## **Teacher Candidates with Disabilities: Field Experience Policies and Practices**

An Accommodation Planning Committee will be formed at the Teacher Candidate's request to develop an Accommodation Plan for field experiences (student teaching and/or internship). Membership of the committee will typically include: the Teacher Candidate, the Field Experience Coordinator, and a representative from AES (Access and Equity Services).

Requests including on-site accommodation associated with physical environment, devices/adaptive technology, time extensions, or other approved adaptations related to program completion are considered on a case-by-case basis according to the applicable policies, regulations, and procedures. Accommodation is intended to support teacher candidates' responsibilities in developing and demonstrating the related teacher competencies required of all students for convocation and certification in the profession (see attached College of Education Accountability Statement and Ministry of Education Certification Competencies for further information).

Teacher Candidates with disabilities are encouraged to demonstrate:

- advocacy towards reasonable accommodation supporting academic standards and requirements;
- personal responsibility in needs' identification and timely communication about support requests;
- foundations of equity that underpins inclusive education in schools while at the same time upholds teacher competencies as required outcomes.

A request for accommodation for disability begins with communication from the student to AES (Access and Equity Services). and is subject to the applicable policies, regulations and procedures of both the University of Saskatchewan and the Faculty of Education. Students are strongly encouraged to seek out and review:

- [University of Saskatchewan policy for accommodation](#)
- [Access and Equity Services for Students' policy](#)
- [Appendix B of the Accommodation Plan](#) for Field Experiences document that outlines a framework for supports during College of Education practica experiences.