Post-Conference Prompts

The following is a *sample* of conferencing prompts which may be helpful in your post-conferences.

Cooperating teachers will naturally develop questions from the specific contexts of their observations of the teacher candidate’s teaching.

“What evidence is there that your learning outcomes were achieved?”

“Why do you think it is important for your students to learn this?”

“What did you observe your students doing?”

“What did you do to cause your students to perform that way?”

“How did what you observed your students doing compare with what you had planned for them?”

“How does what you did compare with what you had planned to do?”

“What were you thinking of when you...(used a particular teaching behavior)”?

“Yes, that’s right, but how did you know it was right?”

“How is ____________ different from/like _____________?”

“What do you think the problem is?”

“How can you find out?”
“What do you need to do next?”

“What is another way we could do this?”

“Why is this _____ better than that?”

“What do you think would happen if _____________?”

“What cues did you notice that indicated an appropriate lesson momentum?”

“How do you know that your explanation was effective?”

“How do you demonstrate and create enthusiasm in your presentations?”

“How consistent are your daily assessments of students?”

“How do you think we can make our classroom a safer emotional environment for students?”

“What happens when your questions are undirected?”

“What level of questioning seems to be a pattern in this lesson?”

“What are some different strategies you can think of to meet a visual learning style?”

“What issue has our post-conference dialogue caused you to think about?”

“What did you find helpful about our conference today?”

“What might I do differently in future sessions that would be of help to you?”