

## Lesson Planning Information

Throughout the Field Experience process, College of Education students will be developing their short-term and long-term planning abilities following the Understanding by Design framework.

All teacher candidates (TCs) will begin by submitting Extensive formal lesson plans to their partner teacher(s) for feedback prior to teaching the lessons. As proficiency is evidenced in the Extensive lesson plan during the internship, they will move to a Modified lesson plan that includes the same features of the Extensive lesson plan, only in a less detailed and less formal manner. Finally, the TC will move to a Simple lesson plan that is informally written, but still must include the lesson's curricular connections and a general description of the lesson. **Teacher Candidates will use the Extensive lesson plan format throughout both EDST 321 and EDST 322.**

