

TECC GOALS TABLE

TECC Professional Growth Portfolio (PGP) Goals



1. Professionalism	2. Knowledge	3. Instructional	4. Curricular
<p>1.1 the ability to maintain respectful, mutually supportive and equitable professional relationships with learners, colleagues, families and communities</p> <p>1.2 ethical behaviour and the ability to work in a collaborative manner for the good of all learners</p> <p>1.3 a commitment to social justice and the capacity to nurture an inclusive and equitable environment for the empowerment of all learners</p> <p>1.4 a commitment to service and the capacity to be a reflective, lifelong learner and inquirer</p>	<p>2.1 knowledge of Canadian history, especially in reference to Saskatchewan and Western Canada</p> <p>2.2 proficiency in the Language of Instruction</p> <p>2.3 knowledge of First Nations, Métis, and Inuit culture and history (e.g., Treaties, Residential School, Scrip and Worldview)</p> <p>2.4 ability to use technologies readily, strategically and appropriately</p> <p>2.5 knowledge of a number of subjects taught in Saskatchewan schools (disciplinary/ interdisciplinary knowledge)</p> <p>2.6 ability to strive for/pursue new knowledge</p>	<p>3.1 the ability to utilize meaningful, equitable, and holistic approaches to assessment and evaluation</p> <p>3.2 the ability to use a wide variety of responsive instructional strategies and methodologies to accommodate learning styles of individual learners and support their growth as social, intellectual, physical and spiritual beings</p>	<p>4.1 knowledge of Saskatchewan curriculum and policy documents and applies this understanding to plan lessons, units of study and year plans using curriculum outcomes as outlined by the Saskatchewan Ministry of Education</p> <p>4.2 the ability to incorporate First Nations, Métis, and Inuit knowledge, content and perspective into all teaching areas</p> <p>4.3 the capacity to engage in program planning to shape 'lived curriculum' that brings learner needs, subject matter, and contextual variables together in developmentally</p>

