

MARCIA D. MCKENZIE
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306-966-7551, marcia.mckenzie@usask.ca

1. PERSONAL

Date of Birth February 14, 1972

2. ACADEMIC CREDENTIALS

Ph.D., Simon Fraser University, 2004, Curriculum Theory and Implementation
M.Ed., thesis with distinction, Brock University, 2000, Studies in Teaching and Learning
Diploma, Capilano College, 1998, Outdoor Leadership
B.Sc., University of British Columbia, 1995, Biology

3. OTHER CREDENTIALS

Harvard Executive Education for Sustainability Leadership, Oct 21-25, 2019, Cambridge, MA
Endeavor Executive Fellow Professional Development, 2018-2019, Monash U, Melbourne, VIC
Rockwood Leadership Training, April 29-May 3 2013, Sonoma, CA
NVivo Intermediate/Advanced Training, January 24 & 31, 2013, Online
NVivo Intermediate/Advanced Training, May 25, 2011, Saskatoon, SK
Critical Race Theory in Education Training, April 29 & 30, 2010, Denver, CO

4. APPOINTMENT(S) AND PROMOTION(S) (UNIVERSITY OF SASKATCHEWAN)

Associate Strategic Advisor, Sustainability Task Force, Strategic Initiatives, 2019-2020 (teaching release to assist in developing a new sustainability action plan for the U of Saskatchewan)
Professor, as of July 2016, Department of Educational Foundations
Director, Sustainability Education Research Institute, Type A Centre, July 1, 2012-
Associate Professor with Tenure, as of July 2012, Department of Educational Foundations
Assistant Professor, appointment July 2007, Department of Educational Foundations

5. ASSOCIATE MEMBERSHIPS

Associate Faculty, 2012 –
Faculty of Education, Monash University, Australia

Adjunct Professor, 2012 - 2018
Centre of Global Studies in Education, University of Waikato, New Zealand

Associate Member, 2009 – 2012
Education, Environment and Sustainability Research Node, Monash University, Australia

Member of EUTRUS Research Group: Electronic Text Research, 2008-2010
University of Saskatchewan

5.1 In Other Departments or Colleges at the U of S

Associate Member, School of Environment and Sustainability, July 2012 -
25% Joint Appointment, School of Environment and Sustainability, July 2008 – 2012

6. LEAVES

Maternity leave, January 2006 to December 2006.

7. HONOURS (MEDALS, FELLOWSHIPS, PRIZES)

Outstanding Post-secondary Educator, Canadian Network for Environmental Education and Communication (EECOM), National teaching award, May 2019.

Endeavour Executive Fellow, Australian Government, \$12,000 for year-long professional development for mid-career scholars, hosted at Monash University, 2018-2019

Member, Royal Society of Canada, College of New Scholars, Artists, and Scientists, 2017-2024

Merit Award Salary Increases, University of Saskatchewan, in each year of 2008 – 2019

Supervisor to Aboriginal Achievement Award Winner Yvonne Vizina, 2017

Supervisor to SSHRC Fellowship Recipients – Jaylene Murray (MEd & PhD), Heather Lake (MEd), Shannon Dyck (MES), Jennifer McRuer (PhD)

Supervisor to Vanier Scholarship Award Winner Jennifer McRuer (\$150,000), 2014-2017

Global Award for Innovative Project in Education for Sustainable Development, in the category of 'Higher Education and Technical Vocational Education and Training' for SSHRC Partnership Grant project the Sustainability and Education Policy Network (SEPN) (PI, McKenzie). Presented at the 10th Global Regional Centres of Expertise in Education for Sustainable Development Conference, Yogyakarta, Indonesia, December, 2016.

United Nations Universities Award for Excellence in Education for Sustainable Development, for the Sustainability Education Research Institute's Digital Media Mobile Lab, 2015

U of S Nominee, SSHRC Partnership Impact Award, 2015

Supervisor to Social Sciences Graduate Thesis Award Winner Karen McIver, 2015

Nomination, New Researcher Award, University of Saskatchewan, 2013, 2015

Supervisor to Social Sciences Graduate Thesis Award Winner Vincent Anderson, 2012

Supervisor to Social Sciences Graduate Thesis Award Winner David Peacock, 2010

Nomination, Outstanding New Teacher, University of Saskatchewan, 2010, 2011

United Nations Universities Award for Excellence in Education for Sustainable Development, for the program University of Saskatchewan Social and Ecological Justice Teacher Education Cohort, 2008

SSHRC Postdoctoral Fellowship (\$70,000), Theory and Policy Studies in Education, OISE/University of Toronto and Department of Educational Studies, University of British Columbia, 2004-2007

SSHRC Doctoral Fellowship (\$35,400), 2002-2004

Graduate Fellowships, Simon Fraser University (\$16,000), 2001, 2002, & 2003

Distinguished Graduating Student Award, Brock University, 2000

Ontario Graduate Scholarship (\$11,859), 1999

Harold Kirchner and Capilano Trust Scholarships, Capilano College 1998, 1997

8. PREVIOUS POSITIONS RELEVANT TO U OF S EMPLOYMENT

Research Associate, Critical Thinking Consortium, University of British Columbia, Grant proposal development, 2005-2006

Research Assistant, Co-researcher with Dr. Mark Fettes, Dr. Kieran Egan, Simon Fraser, Case study of imaginative teaching and learning, 2001-2002

Course Director of Secondary School Programs, Outward Bound Canada, British Columbia, 2002-2003

Instructor, Secondary School Programs, Outward Bound Canada, British Columbia, 2001-2002

Instructor, Outdoor Education Courses for specific populations including youth considered at risk, Indigenous youth, women of courage, Outward Bound Canada, British Columbia, 1999-2001

Instructor, Education Courses for youth and adults, Community Training Initiatives, Brock University, 1998-1999

9. TEACHING RECORD

9.1 SCHEDULED INSTRUCTIONAL ACTIVITY

(Lec indicates lecture; ENRL indicates number of students enrolled; YIH indicates yearly instructional hours; YCSH indicates yearly contact student hours)

YEAR	COURSE	INST.	ENRL.	YIH	YCSH
2019-20	EFDT 817: Climate Change Education	Land	20	39.0	780
2018-19	EFDT 898: Climate Change Education	Online	20	39.0	780
	EFDT 479.3: Land-based Education	Land	20	39.0	780
2017-18	EFDT 898: Climate Change Education	Online	20	39.0	780
	EDUC 845: Qualitative Research	Online	23	39.0	879
2016-17	ERES 800: Research Methods	Online	27	39.0	1053
	EFDT 885: Culture & Environment	Lec	16	39.0	624
2015-16	EFDT 478.3: Urban Education	Lec	19	39.0	741
	EFDT 479.3: Land-based Education	Lec	19	39.0	741
2014-15	EDUC 315.3: Pedagogies of Place	Lec	32	39.0	1248
	EFDT 898.3: Education Policy and Politics	Lec	11	39.0	429
2013-14	None - Sabbatical				
2012-13	EFDT 478.3: Urban Education	Lec	27	39.0	1053
	EFDT 479.3: Land-based Education	Lec	24	39.0	936
	EFDT 992: Research	Res	3		
	ENVS 996: Research	Res	3		
2011-12	EFDT 885.3: Culture and Environment	Lec	21	39.0	819
	EFDT 870.3: Interdisciplinary Seminar	Lec	19	39.0	741
	ENVS 802.3: Environmental Change	Lec	20	39.0	780
	EFDT 478.3: Urban Education	Lec	31	39.0	1209
	EFDT 992: Research	Res	2		
	EFDT/ENVS/CH&E 994: Research	Res	3		
	ENVS 996: Research	Res	2		
2010-11	EFDT 335.3: Cross Cultural Issues	Lec	25	39.0	975
	EFDT 885.3: Culture and Environment	Lec	12	39.0	468
	ENVS 802.3: Environmental Change	Lec	22	39.0	858
	EFDT 498.3: Urban Education	Lec	27	39.0	1053
	EFDT 498.3: Outdoor Education	Lec	21	39.0	819
	EFDT/ENVS 992: Research	Res	4		
	EFDT/ENVS/CH&E 994: Research	Res	5		
	ENVS 996: Research	Res	2		
2009-10	EFDT 435.3: Educational Thought	Lec	25	39.0	975

	EFDT 885.3: Culture and Environment	Lec	13	39.0	507
	ENVS 898.3: Qualitative Research	Lec	4	39.0	156
	ECUR 498.3: Place & Experience	Lec	21	39.0	819
	EFDT/ENVS 992: Research	Res	4		
	EFDT/ENVS 994: Research	Res	5		
	EFDT/ENVS 996: Research	Res	1		
2008-09	EFDT 898.3: Culture & Environment	Lec	9	39.0	351
	ERES 800.3: Research Methods	Lec	6	39.0	234
	ENVS 990.0: Graduate Student Seminar	Lec	15	12.0	180
	EFDT 101.3: Introduction to Education	Lec	30	39.0	1170
	EFDT 101.3: Introduction to Education	Lec	30	39.0	1170
	EFDT 101.3: Introduction to Education	Lec	30	39.0	1170
	EFDT/ENVS 992: Research	Res	3		
	EFDT/ENVS 994: Research	Res	6		
	EFDT/NVS 996: Research	Res	1		
2007-08	EFDT 435-3: Educational Thought	Lec	27	39.0	1053
	EFDT 898-3: Culture & Environment	Lec	10	39.0	390
	EFDT 898-3: Research Methodologies	Res	1		
	EFDT 992: Research	Res	1		
	EFDT: Research	Res	4		

9.2 UNSCHEDULED & PRIOR TO APPOINTMENT INSTRUCTIONAL ACTIVITY

Graduate Cohort Coordinator

Critical Environmental Education Cohort, 2017-2019

Critical Environmental Education Cohort, 2014-2017

Critical Environmental Education Cohort, 2011-2013

Summer School Instructor, Cambridge University, August 1-5, 2016

Environmental Education: Working across Disciplines to Make an Impact, Online Global Course, International collaborator, Cornell University, 2015-2016

YEAR	COURSE	INST.	ENRL.	YIH	YCSH
2018-19	EFDT 817: Environmental Education	Res	2		
2014-15	EFDT 898: Environmental Education	Res	3		
2012-13	EFDT 898.3: Work-place Learning	Res	1		
2010-11	ENVS 805: Data Management (1.5 hours)	Lec	35	1.5	52.5
2009-10	ENVS 898.3: Sustainable Development	Res	1		
2008-09	PHD 7900.5: Grassroots Pedagogies	Res	1		
2007-08	EFDT 898-3: Research Methodologies	Res	1		
2006-07	EDST 580.3: Environmental Education(UBC)	Res	1		
2004-05	EDUC 833-5: Social Education(SFU)	Lec	25	39.0	975

	EDST 580.3: Issues of Representation	Res	1		
	EDST 580.3: Poststructural Methodologies	Res	1		
	EDST 580.3: Socio-ecological Education	Res	1		
2003-04	Adventure-based Learning(Justice Institute)	Lec	15	80.0	1200
2002-03	EDUC 452.8: Environmental Education(SFU)	Lec	30	80.0	2400
	EDUC 230.3: Philosophy of Education(SFU)	TA	60	39.0	2340
	EDUC 485.3: Designs for Learning(SFU)	TA	25	80.0	2000
1998-09	EDUC 190.3: Intro to Education(Brock)	TA	30	39.0	1170
	EDUC 223.3: Outdoor Recreation(Brock)	TA	25	39.0	975

9.3 NEW OR REVISED TEACHING MATERIALS DEVELOPED OR AUTHORED

<u>Authored</u>	ERES 845: Qualitative Research, Lecture Materials, Online	2018
	EFDT 898: Climate Change Education, Lecture Materials, Online	2017
	EFDT 870: Interdisciplinary Seminar, Lecture Notes, Online	2011

9.4 SUBSTANTIALLY REVISED OR NEW COURSES DEVELOPED AND APPROVED

<u>Revised</u>	ENVS 802: Environmental Change, Substantial revision	2010
	EDUC 800: Research Methods, Substantial revision	2008
	EFDT 435: Educational Thought, Substantial revision	2009
	EFDT 101: Introduction to Education, Substantial revision	2008

<u>Developed</u>	EFDT 845: Qualitative Research Methods, Online	2018
	EFDT 898: Climate Change Education, Online	2017
	EDUC 315: Pedagogies of Place	2014
	EFDT 898: Education Policy and Politics	2014
	EFDT 478: Urban Education (twice first as special topics)	2010
	EFDT 479: Land-based Education (twice first as special topics)	2010
	EFDT 885: Culture and Environment (once first as special topics)	2008
	ENVS 898: Qualitative Methodologies and Methods	2009
	EDCE 572: Education and the Socio-ecological (UBC)	2005
	New Undergraduate Program (9 core courses across four terms)	2009-2010
	Pedagogies of Place Undergraduate Course	2010-2011

10. THESES AND DISSERTATIONS SUPERVISED

THESES, PROJECTS AND DISSERTATIONS IN PROGRESS.

TYPE	NAME	DEGREE	DEPT	SUBJECT AREA	TIMEFRAME
A. Postdoctoral Students, Theses, and Dissertations Supervised					
	K. Hargis	PhD	SENS	Climate Change Education	2017-
	J. Murray	PhD	SENS	Sustainability Education	2015-
	N. Maina	PhD	SENS	Sustainability Education	2014-
	Y. Li	MEd	EFDT	Climate Change Education	2017-

K. Gill	MEd	EFDT	Ecojustice Education	2017-
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B. Active Committee Membership

L. Fowler	PhD	Ed	Hip Hop & Indig. Pedagogy	2018-
T. Spillett	PhD	Ed	Land-based Indigenous Ed	2016-
D. Beveridge	PhD	SENS	Sustainability in Higher Ed	2014-
V. Anderson	PhD	Interd	Socio-ecological Ed	2013-
K. Anderson	MEd	Ed	Climate Change Education	2018-

THESES, PROJECTS AND DISSERTATIONS COMPLETED.

TYPE	NAME	DEGREE	DEPT	SUBJECT AREA	TIMEFRAME
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A. Postdoctoral Students, Theses, and Dissertations Supervised

J. Ostrow	Postdoc/RA	EFDT	Sustainability in Higher Ed	2018-2019
E. Lee	Postdoc/RA	EFDT	Env & Sustainability Ed	2018-2019
V. Pitton	Postdoc/RA	EFDT	Education Policy	2018-2019
S. Shneider	Postdoc	EFDT	Sustainability Ed Policy	2016
A. Bieler	Postdoc	EFDT	Sustainability Ed Policy	2014-2016
M. Todd	Postdoc	EFDT	GIS Analysis	2014
P. Vaughter	Postdoc	EFDT	Sustainability Ed Policy	2012-2014
K. Aikens	PhD	SENS	Sustainability Ed Policy	2013-2019
Y. Vizina	PhD	SENS	Indigenous Education	2014-2018
J. McRuer	PhD	EFDT	Community-based Learning	2013-2017
R. Datta	PhD	SENS	Nature/culture & Territory	2010-2015
J. Kayira	PhD	SENS	Indigenous Eco Education	2009-2013
R. Regier	MEd	EFDT	Sustainability K-12 Ed	2016-2019
H. Lake	MEd	EFDT	Place-based Education	2012-2018
A. Young	MEd	EFDT	Eco-certification Programs	2014-2017
K. Hargis	MEd	EFDT	Consumption in Higher Ed	2013-2017
K. McIver	MEd	EFDT	Environmental Education	2010-2014
S. Dyck	MES	SENS	Green Families	2009-2012
V. Anderson	MEd	EFDT	Post-secondary Activism	2007-2011
J. Sawyer	MEd	EFDT	Indigenous Science	2007-2011
D. Peacock	MEd	EFDT	Transformative Learning	2007-2009
Y. Hansen	MEd	EFDT	Food Knowledge	2007-2009

B. Master's Projects Supervised

D. Bentham	MSEM	SENS	Sustainability in Indig. Ed	2013-2014
M. Sysing	MEd	EFDT	Ecojustice as Curriculum	2009-2012
D. Kasun	MEd	EFDT	Ecojustice as Curriculum	2009-2012
S. Turkeli	MSEM	SENS	Schoolyard Gardening	2010-2011
C. Gupta	MSEM	SENS	Classroom Gardening	2010-2011
B. Harasynchuk	MEd	EFDT	Eco Education	2007-2009
A. Orsini	MEd	RR	Participatory Research	2005-2007

C. Committee Membership

R. Malena-Chan, MSc (CH&E)			Climate change Education	
N. Kishare	MPh	Health	Response to Mining Globally	2017-2018
C. George	PhD	SENS	Sustainable Governance	2009-2015
N. Peters	PhD	EFDT	Indigenous Knowledges	2009-2015
M. Soza	PhD	SENS	Sustainability in HE	2012-2015
J. Henderson	PhD	URoch	Education and Sustainability	2012-2014

D. External Examiner

B. Verlie	PhD	Ed, Monash U	Climate Change Ed	2019
K. Kezabu	PhD	Ed, U of Tasmania	IK and Place-based Ed	2018
N. Rotas	PhD	Ed, U of Toronto	Methodology and Env	2015
L. Glithero	PhD	Ed, U of Ottawa	Environmental Education	2015
P. Hanssen	PhD	Ed, Uppsala U	Outdoor Education	2014
D. McGarry	PhD	Ed, Rhodes U	Environmental Education	2013
Y. Nakagawa	MEd	Ed, Monash U	Place-based Education	2012
R. Zagozewski	MA	Sociology, U of S	Housing Cooperatives	2010
M. Callele	MEd	ECUR, U of S	Portfolio Assessment	2008

III. Theses and Project Supervision Discontinued

J. Koushik	PhD	SENS	Sustainability Education	2014-19
J. Custer	MES	SENS	Youth & Sustainability	2013-16
P. Chen	MSC	CH&E (Co-S)	Outdoor Education	2009-11

11. BOOKS, CHAPTERS IN BOOKS, EXPOSITORY AND REVIEW ARTICLES, MEDIA PRODUCTIONS

BOOKS.

McCoy, K., Tuck, E., & **McKenzie, M.** (Eds.). (2016). *Land education: Rethinking pedagogies of place from Indigenous, postcolonial, and decolonizing perspectives*. New York: Routledge.

McKenzie, M., & Bieler, A. (2016). *Critical education and sociomaterial practice: Narration, place, and the social*. New York: Peter Lang.

Tuck, E., & **McKenzie, M.** (2015). *Place in research: Theories, methodologies, methods*. New York: Routledge.

McKenzie, M., Hart, P., Bai, H., & Jickling, B. (Eds.). (2009). *Fields of green: Restorying culture, environment, and education*. Cresskill, NJ: Hampton Press.

BOOK SERIES EDITED.

Reid, A., & **McKenzie, M.** (Eds.). *Palgrave Studies in Education and Environment*. London: Palgrave MacMillan. New book series, showcasing theoretically-rich, scholarly developments to advance global environmental issues, e.g. on ‘Post-sustainability’, ‘Dark Pedagogy’, ‘Animals in Environmental Education’, and the ‘Eco-Certified Child’ published to date (citations 2-3x discipline average).

BOOK SECTIONS EDITED.

McKenzie, M. (2015). *Encyclopedia of educational theory and philosophy*. Section editor. Dordrecht: Springer.

JOURNAL SPECIAL ISSUES GUEST EDITED.

Rickinson, M., & **McKenzie, M.** (in progress). Special issue on “The policy-research relationship” *Environmental Education Research*.

Reid, A., & **McKenzie, M.** (2017). Virtual special issue on “Climate change education.” *Environmental Education Research*.

McCoy, K., Tuck, E., & **McKenzie, M.** (2014). Special Issue on “Land education: Indigenous, postcolonial, and decolonizing perspectives on place and environmental education research.” Volume 18, *Environmental Education Research*.

McKenzie, M., & Greenwood, D. (2009). Special Issue on “Context, experience, and the socioecological: Inquiries into practice.” Volume 14, *Canadian Journal of Environmental Education*.

CHAPTERS IN BOOKS.

McKenzie, M. (2019). Affect theory and mobility: Challenges and possibilities for critical policy research. In K. Gulson & C. Symes (Eds.), *Education and the mobility turn* (pp. 63-80) (journal special issue to book). London: Routledge.

McKenzie, M., Bieler, A., & McNeil, R. (2018). Education policy mobility: Reimagining sustainability in neoliberal times. In K. Van Poeck, J. Lysgaard, & A. Reid (Eds.), *Environmental and sustainability education policy: International trends, priorities and challenges* (pp. 80-98) (journal special issue to book). London: Routledge.

Aikens, K., **McKenzie, M.**, & Vaughtner, P. (2018). Environmental and sustainability education policy research. In K. Van Poeck, J. Lysgaard, & A. Reid (Eds.), *Environmental and sustainability education policy: International trends, priorities, and challenges* (pp. 265-291) (journal special issue to book). London: Routledge.

McKenzie, M., & Timmerman, N. (2017). The relationality of web-based hypermedia research: A working example in teacher education. In S. Springgay, R. Irwin, C. Leggo, & P.

Gouzouasis (Eds.), *Being with art/o/graphy* (pp. 183-203). Chinese translation. Hangzhou, China: Hangzhou Normal University Press.

McKenzie, M., Koushik, J.R., Haluza-Delay, R., Chin, B., & Corwin, J. (2016). Environmental justice. In: Russ, A. and Krasny, M. (Eds.), *Urban environmental education review* (pp. 59-67). Ithaca, New York: Cornell University Press.

McKenzie, M. (2016). Foreword. In K. Malone, T. Gray, T., & S. Truong (Eds.), *Reimagining sustainability in precarious times* (pp. v-vii). Dordrecht: Springer.

McKenzie, M. (2014). Time, space, and the social: The giving and taking of accounts in the representation of youth. In A. Reid, P. Hart, C. Russell, & M. Peters (Eds.). *Companion to Research in Education* (pp. 301-309). Dusseldorf: Springer.

McKenzie, M., Butcher, K., Fruson, D., Knorr, M., Stone, J., Allan, S., Hill, T., Murphy, J., McLean, S., Anderson, V., & Kayira, J. (2013). Suited: Participatory research and relational learning (pp. 487-497). In M. Brody, J. Dillon, R. B. Stevenson & A. E. J. Wals (Eds.), *International handbook for research on environmental education*. American Educational Research Association/Lawrence Erlbaum.

McKenzie, M., Russell, C., Fawcett, L., & Timmerman, N. (2010). Popular media, intersubjective learning, and cultural production. In R. Stevenson & J. Dillon (Eds.), *Environmental education: Learning, culture, and agency* (pp. 147-166). Rotterdam: Sense Publications.

McKenzie, M. (2009). Pedagogical transgression: Toward intersubjective agency and action. In M. McKenzie, P. Hart, H. Bai, & B. Jickling (Eds.), *Fields of green: Restorying culture, environment, and education* (pp. 211-224). Cresskill, NJ: Hampton Press.

McKenzie, M. (2008). Research travels. In B. Kozuh, R. Kahn, & A. Kozłowska (Eds.), *The practical science of society* (pp. 223-236). Grand Forks, ND: University of North Dakota Press.

McKenzie, M., & Timmerman, N. (2008). The relationality of web-based hypermedia research: A working example in teacher education. In S. Springgay, R. Irwin, C. Leggo, & P. Gouzouasis (Eds.), *Being with art/o/graphy* (pp. 124-140). Rotterdam: Sense Publishers.

McKenzie, M. (2007). Social learning and resistance: Towards contingent agency. In A. Wals (Ed.), *Social learning toward a more sustainable world: Principles, perspectives, and praxis*, (pp. 331-349). Wageningen, The Netherlands: Wageningen Academic Publishers.

BOOK BACK COVER COMMENTS.

McKenzie, M. (2019). J. Henderson & A. Drewes. *Teaching climate change in the United States*. New York: Routledge.

McKenzie, M. (2012). S. D. Fassbinder, A. J. Nocella II, & R. Kahn (Eds), *Greening the academy: Ecopedagogy through the liberal arts*. Rotterdam: Sense.

THESES/DISSERTATIONS.

McKenzie, M. (2004). *Parrots and butterflies: Students as the subjects of socio-ecological education*. Unpublished doctoral dissertation, Simon Fraser University, Vancouver, Canada.

McKenzie, M. (2000). *Gaining a better understanding of how Outward Bound Western Canada course outcomes are achieved*. Unpublished masters thesis, Brock University, St. Catharines, Canada.

MEDIA CITATIONS.

Anderson, H. (2019, Oct 30). 'A strong odour of status quo': Understanding fossil fuel divestment at UBC. Retrieved from <https://www.ubyssey.ca/features/does-divestment-work-for-ubc/?ref=frontpage>

Caulfield, J. (2019, Sept. 4). USask researcher examines UN climate change education. USask News. Retrieved from <https://news.usask.ca/articles/research/2019/USask-researcher-examines-UN-climate-change-education.php>.

CFCR Radio. (2019, August 26). Marcia McKenzie interviewed about City of Saskatoon Low Emissions Community Plan.

Usask Research Profile and Impact. (2019, July 17). History of same-sex marriage project among \$1.3 million in USask research grants from SSHRC. Usask News. Retrieved from <https://news.usask.ca/media-release-pages/2019/history-of-same-sex-marriage-project-among-1.3-million-in-usask-research-grants-from-sshrc-.php>.

CBC Radio-Canada. (2019, May 10). Saskatoon accueille une conférence nationale sur la sensibilisation aux changements climatiques. Retrieved from <https://ici.radio-canada.ca/nouvelle/1169178/conference-nationale-education-changements-climatiques-saskatoon>

Proulx, G. (2019, May 12). Journée père-fille pour mieux comprendre les changements climatiques. Retrieved from https://ici.radio-canada.ca/nouvelle/1169435/education-changements-climatique-parents-enfants-saskatoon?utm_source=dlvr.it&utm_medium=twitter

Global News Segment. (2019, May 10). Interview with Marcia McKenzie about EECOM conference.

- Times Higher Education. (2019). UK and Canadian universities lead world on sustainability. Retrieved from <https://www.timeshighereducation.com/news/uk-and-canadian-universities-lead-world-sustainability>
- FreshEd Postcast (May 13, 2019). McKenzie, Marcia, interview with Will Brehm. Podcast audio, 154. <http://www.freshedpodcast.com/mckenzie/>
- CBC Radio-Canada. (2019, May 10). L'éducation au coeur de la conférence sur les changements climatiques à Saskatoon (radio interview). Retrieved from <https://ici.radio-canada.ca/premiere/emissions/point-du-jour/segments/entrevue/117431/saskatoon-climat-pollution-environnement-education>
- Eaglefeather News. (December, 2018). Métis woman first Indigenous PhD graduate from U of S SENS. <https://www.eaglefeathernews.com/education/metis-woman-first-indigenous-phd-graduate-from-u-of-s-sens>
- Opasquia Times. (August 7, 2018). River journal part of circle of knowledge. *Opasquia Times*. <https://www.opasquiatimes.com/news/view/1321>
- CFCR Radio. (July, 2017). Interview on emotions and climate change on the show 'From the ground up.' <https://soundcloud.com/climatejusticesaskatoon/ftgu2017j0607marciamckenzie>
- CAUT. (July, 2017). The politics of climate change. CAUT Bulletin Online. Retrieved from <https://www.caut.ca/bulletin/2017/06/politics-climate-change-0?cn=bWVudGlvbG%3D%3D>
- Glazebrook, H. (March, 2017). SERI living wall brings education to life. On Campus News. Retrieved from <https://news.usask.ca/articles/research/2017/seri-living-wall-brings-education-to-life.php>.
- The Globe and Mail. (February, 2017). Going green. The Globe and Mail Colleges Report. <https://beta.theglobeandmail.com/partners/advcolleges0217/going-green/article34117903/?ref=http://www.theglobeandmail.com&>.
- Martin, S. (February, 2017). Co-ordinated approach to energy conservation. The Globe and Mail Colleges Report. <http://www.theglobeandmail.com/partners/advcolleges0217/co-ordinated-approach-to-energy-conservation/article34122930/>.
- EcoFriendly Sask. (February, 2016). Teaching sustainable consumption. <http://www.ecofriendlysask.ca/2016/02/teaching-sustainable-consumption.html>.
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- CAUT. (December, 2015). Sustainability movement grows across Canadian campuses. CAUT Bulletin, 62(10). https://www.cautbulletin.ca/en_article.asp?ArticleID=4117.
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RESEARCH MEDIA RELEASES.

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12. PAPERS IN REFEREED JOURNALS

SUBMITTED.

* McKenzie, M., & Aikens, K. (in revision). Global education policy mobilities and the effects of sub-national scales of practice. *Journal of Education Policy*.

McKenzie, M. (solicited for special issue). Climate change education in global context: UNFCCC parties' inclusion of education in their national submissions. *Environmental Education Research*.

* Pitton, V., & McKenzie, M. (in review). The influence of affect on the development and mobility of sustainability in education policy. *Journal of Education Policy*.

Maina, N., **McKenzie, M.**, & Murray, J. (in review). A review of the fossil fuel divestment movement in higher education: Actions, actors, tactics, and their mobilities. *Environmental Education Research*.

Bentham, D., Wilson, A., **McKenzie, M.**, & Bradford, L. (accepted). Federal underfunding of First Nations education: Translating policy into practice and analyzing implications for sustainability education. *Canadian Journal of Education Administration and Policy*.

PUBLISHED:

Cheeseman, A., Wright, T., Murray, J., & **McKenzie, M.** (2019). Taking stock of sustainability in higher education policy: A review of the policy literature. *Environmental Education Research*, 1-16.

- Beveridge, D., **McKenzie, M.**, Strobbe, K., & Aikens, K. (2019). A national census of sustainability in K-12 education policy: Implications for international monitoring, evaluation, and research. *Canadian Journal of Educational Administration and Policy*, 188, 36-52.
- Bieler, A., Haluza-DeLay, R., Dale, A., & **McKenzie, M.** (2018). A national overview of climate change education policy: Policy coherence between subnational climate and education policies in Canada (K-12). *Journal of Education for Sustainable Development*, 11 (2), 63-85.
- McKenzie, M.** (2017). Affect theory and policy mobility: Challenges and possibilities for critical policy research. *Critical Studies in Education*, 58 (2), 187-204.
- Henderson, J., Bieler, A., & **McKenzie, M.** (2017). Climate change and the Canadian higher education system: An institutional policy analysis. *Canadian Journal of Higher Education*, 47 (1), 1-26.
- Bieler, A., & **McKenzie, M.** (2017). Strategic planning for sustainability in Canadian higher education. *Sustainability*, 9 (161), DOI:10.3390/su9020161.
- Aikens, K., **McKenzie, M.**, & Vaughter, P. (2016). Environmental and sustainability education policy research: A systematic review of methodological and thematic trends. *Environmental Education Research*, 22 (3), 333-359.
- Vaughter, P., **McKenzie, M.**, Lidstone, L., & Wright, T. (2016). Campus sustainability governance in Canada: A content analysis of post-secondary institutions' sustainability policies. *International Journal of Sustainability in Higher Education*, 17 (1), 16-39.
- Beveridge, D., **McKenzie, M.**, Vaughter, P., & Wright, T. (2015). Sustainability in Canadian post-secondary institutions: The interrelationships among sustainability initiatives and geographic and institutional characteristics. *International Journal of Sustainability in Higher Education*, 61 (5), 611-638.
- Tuck, E., & **McKenzie, M.** (2015). Relational validity and the 'where' of inquiry: Place and land in qualitative research. *Qualitative Inquiry*, 21 (7), 333-338.
- McKenzie, M.**, Bieler, A., & McNeil, R. (2015). Education policy mobility: Reimagining sustainability in neoliberal times. *Environmental Education Research*, 23 (3), 319-337.
- Anderson, V., **McKenzie, M.**, Allen, S., Hill, T., McLean, S., Kayira, J., Knorr, M., Stone, J., Murphy, J., & Butcher, K. (2015). Participatory action research as pedagogy: Investigating social and ecological justice learning within a teacher education program. *Teaching Education*, 26 (2), 179-195.
- Tuck, E., **McKenzie, M.**, & McKoy, K. (2014). Land-based education: Indigenous, postcolonial,

and decolonizing perspectives on place and environmental education research. *Environmental Education Research*, 20 (1), 1-23.

Vaughter, P., Wright, T., **McKenzie, M.**, & Lidstone, L. (2013). Greening the ivory tower: A review of research on sustainability in post-secondary education. *Sustainability*, 5, 2252-2271.

McKenzie, M. (2012). Education for y'all: Global neoliberalism and the case for a politics of scale in sustainability education policy. *Policy Futures in Education*, 10 (2), 165-177.

Greenwood, D. A., & **McKenzie, M.** (2009). Context, experience, and the socioecological: Inquiries into practice. *Canadian Journal of Environmental Education*, 14, 5-14.

McKenzie, M. (2009, April). Scholarship as intervention: Critique, collaboration, and the research imagination. *Environmental Education Research*, 15(2), 217-226.

McKenzie, M. (2008, June). The places of pedagogy: Or, what we can do with culture through intersubjective experiences. *Environmental Education Research*, 14 (3), 361-373. Invited response article.

McKenzie, M. (2006). Three portraits of resistance: The (un)making of Canadian students. *Canadian Journal of Education*, 29(1), 199-222.

McKenzie, M., & Blenkinsop, S. (2006). An ethic of care and educational practice. *Journal of Adventure Education and Outdoor Learning*, 6(2), 91-106.

McKenzie, M. (2005, September). The "post-post period" and environmental education research. *Environmental Education Research*, 11(4), 401-412. Special issue focus article.

McKenzie, M. (2005, September). Second thoughts on post-critical inquiry. *Environmental Education Research*, 11(4), 455-462. Invited response article.

McKenzie, M. (2004). The "willful contradiction" of poststructural socio-ecological education. *Canadian Journal of Environmental Education*, 9, 177-190.

McKenzie, M. (2004). Seeing the spectrum: North American approaches to emotional, social, and moral education. *The Educational Forum*, 69(1), 79-90.

McKenzie, M. (2003). Beyond "the Outward Bound process:." Rethinking student learning. *Journal of Experiential Education*, 26(1), 8-23.

McKenzie, M. (2000). How are adventure education program outcomes achieved?: A review of the literature. *Australian Journal of Outdoor Education*, 5(1), 19-27.

13. PAPERS IN NON-REFEREED JOURNALS

McKenzie, M. (2002). Research on the Outward Bound process: Implications for practice. *Pathways: The Ontario Journal of Outdoor Education*, 14(2), 4-8.

14. INVITED PAPERS IN PUBLISHED CONFERENCE PROCEEDINGS AND ABSTRACTS

15. CONTRIBUTED PAPERS IN PUBLISHED CONFERENCE PROCEEDINGS AND ABSTRACTS

McKenzie, M. (2010). Distinguishing the means and ends of critical education: Theorizing experience as productive iterative practice. In the proceedings for the *International Theorizing Education Conference*, June 2010, Sterling, Scotland.

McKenzie, M. (2010). Politics of inhabitation: The interscaler contexts of socio-ecological learning. In the proceedings for the *International Theorizing Education Conference*, June 2010, Sterling, Scotland.

McKenzie, M., Kayira, J., & Wals, A. (2009). ESD for all? The paradox of global prescriptions for local development/participation. In the proceedings for the *World Environmental Education Congress*, May, 2009, Montreal, Quebec.

16. TECHNICAL REPORTS RELEVANT TO ACADEMIC FIELD

REPORTS.

McKenzie, M., for UNESCO. (2019). *Country progress on climate change: A comparative analysis of 366 national submissions to the UNFCCC*. Report commissioned by UNESCO and the UNFCCC.

Benavot, A., & **McKenzie, M.,** with others, for UNESCO. (2019). *The transitions project: Learning and teaching Education for Sustainable Development and Global Citizenship Education in the transition from early childhood to primary and secondary education*. Report commissioned by UNESCO.

Chopin, N. S., Hargis, K., & McKenzie, M. (2018). Building climate-ready schools in Canada: Towards identifying good practices in climate change education (pp. 1-45). Report commissioned by the Canadian Commission for UNESCO. Saskatoon, SK: Sustainability and Education Policy Network and Sustainability Education Research Institute.

Hargis, K., Chopin, N. S., & McKenzie, M. (2018). Ten Canadian schools stories of climate action: A collection of promising practices from the 'Getting Climate Ready' pilot project (pp. 1-29). Report commissioned by the Canadian Commission for UNESCO. Saskatoon, SK: Sustainability and Education Policy Network and Sustainability Education Research Institute.

McKenzie, M., Chopin, N. S., & Thompson, C. (2017). SEPN impact report. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada. Retrieved October 2, 2017 from <http://sepn.ca/resources/impact-report>.

RESEARCH BRIEFS.

Chopin, N.S., **McKenzie, M.**, Haluza-DeLay, R., & MacDonald, R. (2017). *Influences on sustainability uptake in K-12 education policy development: A national survey of educators, administrators, and staff*. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.

McKenzie, M., Aikens, K., & Chopin, N.S. (2017). *Scale matters in policy flows: A comparative case study of sustainability in K-12 education*. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.

Bieler, A., Haluza-DeLay, R., Dale, A., **McKenzie, M.**, & Chopin, N.S. (2017). *Policy coherence in climate change and education policy: A national overview*. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.

Henderson, J., Bieler, A., **McKenzie, M.**, Thompson, C., & Chopin, N.S. (2017). *Climate change and the Canadian higher education system: An institutional policy analysis*. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.

Bieler, A., **McKenzie, M.**, & Chopin, N.S. (2017). *Strategic planning for sustainability in Canadian higher education*. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.

Aikens, K., **McKenzie, M.**, Vaughter, P., Chopin, N.S., & Thompson, C. (2017). *Environmental and sustainability education policy research in K-12: A review of the literature*. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.

Vaughter, P., **McKenzie, M.**, Lidstone, L., Wright, T., & Beveridge, R.M. (2015). *Campus sustainability governance in Canada: Spotlight on the content of post-secondary education sustainability policies*. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.

Maina, N., **McKenzie, M.**, & Beveridge, R.M. (2015). The state of fossil fuel divestment in Canadian post-secondary institutions. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.

Beveridge, D., **McKenzie, M.**, & Beveridge, R.M. (2014). Sustainability in Canadian post-secondary institutions: The leaders, the laggards and where they live. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.

Beveridge, D., McKenzie, M., & Beveridge, R.M. (2014). Sustainability in K-12 education: Closing the research gap on understanding national trends. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.

McKenzie, M., Bieler, A., McNeil, R., & Beveridge, R.M. (2014). Greenwashing in education: How neoliberalism and policy mobility may undermine environmental sustainability. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.

McKenzie, M. & Fettes, M. (2003). A case study of educational change: Imaginative education and the praxis of teaching. Unpublished research report prepared for the Imaginative Education Research Group, Simon Fraser University, Vancouver.

INFOGRAPHIC RESEARCH SUMMARIES:

Chopin, N.S., Henderson, J., Bieler, A., & McKenzie, M. (2017). Climate change and the Canadian higher education system: An institutional policy analysis. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.

Chopin, N.S., Bieler, A., & McKenzie, M. (2017). Strategic planning for sustainability in Canadian higher education. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.

Hargis, K., Maina, N., & McKenzie, M. (2016). The state of fossil fuel divestment in Canadian post-secondary institutions. Sustainability and Education Policy Network, Saskatoon, Canada.

Beveridge, R.M., McKenzie, M., Bieler, A., & McNeil, R., (2014). Greenwashing in education: How neoliberalism and policy mobility may undermine environmental sustainability. Sustainability and Education Policy Network, University of Saskatchewan, Saskatoon, Canada.

Beveridge, R.M., Beveridge, D., & McKenzie, M. (2014). Sustainability in Canadian post-secondary institutions: The leaders, the laggards and where they live. Sustainability and Education Policy Network, Saskatoon, Canada.

Beveridge, R.M., Beveridge, D., McKenzie, M., Strobbe, K.M., & Aikens, K. (2014). Sustainability in K-12 education: Closing the research gap no understanding national trends. Sustainability and Education Policy Network, Saskatoon, Canada.

17. BOOK REVIEWS

*McKenzie, M. (2004). A review of “World class: Teaching and learning in global times.” *Teaching Education*, 15(3), 331-334.*

18. INVITED LECTURES OUTSIDE U OF S/INVITED CONFERENCE PRESENTATIONS

- McKenzie, M.** (2020, April). *Presidential session on climate change and education*. American Educational Research Association Annual Meeting, San Francisco, California.
- McKenzie, M.** (2019, June). *Country progress on climate change: A comparative analysis of 366 national submissions to the UNFCCC*. 7th Dialogue on Action for Climate Empowerment, UN, Bonn, Germany.
- McKenzie, M.** (2019, July). *Panel perspectives on cognitive, social and emotional, and behavioral learning in Education for Sustainable Development and Global Citizenship Education*. UNESCO Forum on Education for Peace and Sustainability, Hanoi, Vietnam.
- McKenzie, M.** (2019, April). *Plenary panel: 'Environmental education' and 'Education for sustainability: Historical and critical perspectives*. Comparative & International Education Society Annual Meeting, San Francisco, California.
- McKenzie, M., Reid, A., & Hart, P.** (2018, October). *Editors panel: What and where to publish*. North American Educational Research Association Research Symposium, Spokane, Washington.
- McKenzie, M.** (2018, October). *Highlights from the research symposium*. North American Educational Research Association, Spokane, Washington.
- McKenzie, M.** (2018, August). *Precarity, competition, care: Registers of affect in education policy mobilities*. Melbourne Graduate School of Education.
- McKenzie, M.** (2018, April). *Sustainability in K-12 and higher education in Canada*. Sustainable Development Solutions Network (SDSN) – Canada launch, plenary panel on 'Education and training for sustainability,' University of Waterloo, Ontario.
- McKenzie, M.** (2018, April). *Where research takes place: Investigating culture, labor, borders, solidarity, and mapping through critical place inquiry*, invited discussant. American Educational Research Association, New York, NY.
- McKenzie, M.** (2017, November). *Mitigating climate change through education: A review of research and implications*. UNESCO Pavilion, UNFCCC Committee of the Parties (COP) 23, Bonn, Germany.
- McKenzie, M.** (2017, November). *Comparative national research on sustainability*. Freie University, Berlin, Germany.
- McKenzie, M.** (2016, August). *Future trends in environmental and sustainability education research: Where to from here?* Keynote, Environmental and Sustainability Education Summer School, ECER-ESER Network, Cambridge University, Cambridge, England.

- McKenzie, M.** (2015, October). *Canadian perspectives on environmental education*. Meeting of the Global Environmental Education Partnership (GEEP), North American Association for Environmental Education Annual Meeting, San Diego, California.
- McKenzie, M.** (2015, September). *American Educational Research Association Environmental Education Special Interest Group: An overview*. Invited talk, Environmental and Sustainability Education Network Business Meeting, European Education Research Association Conference (ECER), Budapest, Hungary.
- McKenzie, M.** (2015, July). *Strategic methodologies*. Invited speaker at a symposium on Public Engagement and the Politics of Evidence (<http://www.politicsofevidence.ca/>), Regina, Canada.
- McKenzie, M.** (2015, June). Plenary discussion. GRESO World Environmental Education Congress Pre-conference, Gothenberg, Sweden.
- Stevenson, B., Lotz-Sisitka, H., **McKenzie, M.**, Ohman, J., Reid, A., & Simovska, V. (2015, June). *The contribution of international research collectives to environmental and sustainability education theory and practice*. Invited session at the World Environmental Education Congress, Gothenburg, Sweden.
- McKenzie, M.** (2015, May). *Sustainability and education policy in the Saskatchewan context*. Best practices in collaboration in education for sustainable development forum, Regional Centre for Expertise in Education for Sustainable Development. Saskatoon, Saskatchewan.
- McKenzie, M.** (2015, May). *A national study of sustainability in education*. Canadian Network for Environmental Education and Communication (EECOM) Networking Presentation, presented by conference call.
- McKenzie, M.**, & Aikens, K. (2014, November). *A national study of sustainability in education*. SaskOutdoors Leadership Retreat, Shekinah, Canada.
- McKenzie, M.** (2014, November). *Education policy mobility and materiality: Towards critical understandings of sustainability in higher education*. Monash University, Melbourne, Australia.
- McKenzie, M.** (2014, November). *Researching sustainability in education: Exploring design and methodological implications from large-scale collaborative research*. Monash University, Melbourne, Australia.
- McKenzie, M.** (2014, October). *Urban Environmental Education Special Interest Group business meeting facilitation*. North American Association of Environmental Education, Ottawa, Canada.

- McKenzie, M.** (2014, April). *Sustainability education panel*. Association of American Geographers, Tampa, FL.
- McKenzie, M.** (2014, April). *Mentoring panel: Environmental Education Special Interest Group*. American Educational Research Association, Philadelphia, PA.
- McKenzie, M.** (2014, February). *Place in research: Theory, methodology, and methods*. Uppsala University, Uppsala, Sweden.
- McKenzie, M.** (2012, November). *Critical situated learning in teacher education*. Educating for Sustainable Well-being Conference, Winnipeg, Manitoba.
- McKenzie, M.** (2012, November). *Mobilizing community & university capacity: Saskatoon CarShare Co-operative*. Co-operating to Build a Better West Conference, Saskatoon, Saskatchewan.
- McKenzie, M.** (2012, January). *Environmental education: Where are we?* Talkin' About Schools and Society Discussion Series, Regina, Saskatchewan.
- McKenzie, M.** (2011, June). *What we can do with culture: Socio-ecological experience towards cultural change*. Invited Keynote, Canadian Network for Environmental Education and Communication Conference, Regina, Saskatchewan.
- McKenzie, M.** (2011, June). *Research symposium*. Panelist and Facilitator, Canadian Network for Environmental Education and Communication Conference, Regina, Saskatchewan.
- McKenzie, M.** (2011, June). *Critical ethnography field trip*. Canadian Network for Environmental Education and Communication Conference, Regina, Saskatchewan.
- McKenzie, M.** (2011, May). *Politics, policy, and practices of ESD*. Invited Keynote, Graduate Program in Education for Sustainable Development Conference. Uppsala, Sweden.
- McKenzie, M.** (2011, May). *Social and spatial theory and educational research*. Invited Scholar Lecture, Graduate Program in Education for Sustainable Development. Uppsala, Sweden.
- McKenzie, M.** (2011, May). *Narration, place, and the social: Practices of socio-ecological education*. Invited Scholar Lecture, Graduate Program in Education for Sustainable Development. Uppsala, Sweden.
- McKenzie, M.** (2011, May). *Capacity building in ESD at the University of Saskatchewan*. Invited Panelist. Sustainability and Education Training Academy, Saskatchewan Ministry of Education. Waskesiu, Saskatchewan.
- McKenzie, M.** (2011, April). *When oil meets water: Anticipating our environmental future through time and space*. American Education Research Association Invited Plenary Panel, New Orleans, Louisiana.

McKenzie, M. (2011, April). *Perspectives on curriculum studies*. American Education Research Association Invited Plenary Panel, New Orleans, Louisiana.

McKenzie, M. (2009, May). *Methodology and pedagogy: Exploring current directions in environmental education research*, Closing remarks and co-host, Invited Research Symposium, 5th World Environmental Education Congress, Montreal, Quebec.

McKenzie, M., & Morehouse, A. (2009, April). *Grassroots pedagogies: Experience, critique, and the socioecological*. Invited Division B symposium on Ecojustice in Curriculum and Community, with Rebecca Martusewicz, Chet Bowers, Joel Spring, Kelly Young,

McKenzie, M. (2009, February). *Cultural imaginaries and intersubjective experience: Researching socioecological pedagogy*. Monash University, Melbourne, Australia.

McKenzie, M. (2008, October). *EE research: To what end?* Opening Presentation, North American Association for Environmental Education Research Symposium, Wichita, Kansas.

McKenzie, M. (2008, July). *Intersubjective pedagogies*. St. Edmunds College, Cambridge University, Cambridge.

McKenzie, M. (2008, May). *What do we mean when we say “ESD?”: The histories and meanings of ESD in global and local contexts*. Opening Presentation, UNESCO Regional Centre for Expertise in Education for Sustainable Development, Conference of the Americas, Regina, Saskatchewan.

McKenzie, M. (2008, March). *The politics of participation*. Invited EEE SIG presentation on Participatory Research, American Association for Educational Research, New York.

McKenzie, M. (2005, April). *The terrain of post-informed research*. Department of Educational Studies, University of British Columbia, Vancouver.

McKenzie, M. (2004, January). *Experience and imaginative education: Inclusivity and engagement beyond the classroom*. Learning for Understanding through Culturally Inclusive Imaginative Development, Simon Fraser University, Vancouver.

INVITED LECTURES AT THE U OF S

McKenzie, M. (2016, March). Multidisciplinary panel, *How can Indigenous knowledge, culture, and rights be used to combat climate change?* College of Arts and Science Learning Communities, University of Saskatchewan, Saskatoon.

McKenzie, M. (2016, March). *Energy and mining resources: Technology and policy for a sustainable future*, Panelist, R(EX)3 Series, University of Saskatchewan, Saskatoon.

- McKenzie, M.** (2015, May). *Academic job mentoring workshop*. One of four instructors facilitating discussion groups and providing input, all day workshop, University of Saskatchewan, Saskatoon.
- McKenzie, M.** (2015, March). *In and out of bounds: Public scholarship and the research imagination*. Keynote presentation at the Graduate Students' Association Annual Conference, University of Saskatchewan, Saskatoon.
- McKenzie, M.** (2013, March). *Law, the environment, Treaty rights, and Idle No More*. Invited Panelist, College of Arts and Science, University of Saskatchewan, Saskatoon.
- McKenzie, M.** (2013, February). *Environment, sustainability, and educational research*. SENS 990 Seminar, School of Environment and Sustainability, University of Saskatchewan, Saskatoon.
- McKenzie, M. & Custer, J.** (2013, January). *Youth re/presenting relations for sustainability: Beyond nuclear families and nuclear waste*. Telling Stories to One Another: Re/presenting Families Literacy Conference, University of Saskatchewan, Saskatoon.
- McKenzie, M.** (2012, December). *Environment, sustainability, and educational research*. EDUC 990 Keynote, College of Education, University of Saskatchewan, Saskatoon.
- McKenzie, M.** (2012, June). *Applying for a SSHRC Partnership Grant*. Research Services Event, University of Saskatchewan, Saskatoon.
- McKenzie, M.** (2011, January 19). *Place and the social in experiential environmental education*. Vice-Provosts Experiential Learning Forum, University of Saskatchewan, Saskatoon.
- McKenzie, M.** (2010, October). *Socio-ecological experience and anti-oppressive community-based education*. SAFE Anti-oppressive conference, University of Saskatchewan, Saskatoon.
- McKenzie, M.** (2010, February 8). *Issues of studying abroad learning panel*. University of Saskatchewan, Saskatoon.
- McKenzie, M., & Schwier, R.A.** (Co-hosts). (2010, January 11). *Conversation and podcast on social media, teaching, and research with Michael Wesch, Kansas State University* [Video podcast]. Retrieved from <http://edxserveg5.usask.ca/rick/wesch-web.mov>. University of Saskatchewan, Saskatoon, Canada.

19. PRESENTATIONS AT CONFERENCES (NON-INVITED)

- McKenzie, M.** (2020, March). *Climate change education in global review: Comparative research on country submissions to the UNFCCC*. Comparative and International Education Society Conference, Miami, Florida.

- McKenzie, M.,** Stahelin, N., & Reid, A. (2019, May). Policy networking: Examining the role of meetings in the global governance of environmental and sustainability education (ESE). Comparative and International Education Conference, San Francisco, California.
- McKenzie, M.,** Aguilar, O., Clark, C., Gould, R., Pierce, C., & Stevenson, K. (2018, October). Moderator of keynote panel on *New horizons in EE research*. North American Educational Research Association Research Symposium, Spokane, Washington.
- McKenzie, M.,** Hargis, K., Reid, A., Li, Y., & Monroe, M. (2018, October). *Trajectories in climate change education and research*. North American Educational Research Association Research Symposium, Spokane, Washington.
- McKenzie, M.** (2018, April). *The multi-scaler policy mobilities of sustainability education*. American Educational Research Association, New York, NY.
- Reid, A., & **McKenzie, M.** (2018 April). *What matters in climate change education?* American Educational Research Association, New York, NY.
- McKenzie, M.,** Reid A., Benavot, A., Bengtsson, S., Buckler, C., & Heiss, J. (2017, September). *Measurement, evaluation, and research of education and the sustainable development goals*. World Environmental Education Congress, Vancouver, BC.
- McKenzie, M.,** & Reid, A. (2017, September). *Climate change education: International commitments, national strategies, and the role of research*. World Environmental Education Congress, Vancouver, BC.
- McKenzie, M.,** & Stahelin, N. (2017, September). *A comparative case study approach to researching environmental and sustainability education*. World Environmental Education Congress, Vancouver, BC.
- Murray, J., & **McKenzie, M.** (2017, September). *Influences on the development and mobilization of sustainability in education policy*. World Environmental Education Congress, Vancouver, BC. (with contributions from other team members)
- Regier, R., & **McKenzie, M.** (2017, September). *The uptake of sustainability in education: An analysis of the relationships between policy and practice*. World Environmental Education Congress, Vancouver, BC. (with contributions from other team members)
- McKenzie, M.,** Ardoin, R., & Kermish-Allen, R. (2016, October). Collaborative tools for large scale research projects. Research Symposium workshop, *North American Association for Environmental Education*, Madison, WI.
- McKenzie, M.,** & Reid, A. (2016, August). *Sustainability within and across place: Methodological and educational responses to the framing of sustainability challenges as 'post-normal.'* European Educational Research Association, Dublin, Ireland.

- McKenzie, M.** (2016, August). *Sociomaterial practice as pedagogy: Contributions of environmental and sustainability education to conceptualizing teaching, learning, and curriculum*. European Educational Research Association, Dublin, Ireland.
- Petra, H., Reid, A., & **McKenzie, M.** (2016, August). “*The ghosts that haunt us now: Towards freedom from fear in encountering the real in environmental sustainability education?*” European Educational Research Association, Dublin, Ireland.
- McKenzie, M.** (2016, April). *The affective mobilities of policy: The case of sustainability*. Organized panel on policy mobilities (Co-chair, Kalervo Gulson). American Educational Research Association, Washington, DC.
- McKenzie, M.**, & Reid, A. (2016, February). *The research-policy relationship and the aims and methods of international comparative research*. New Zealand Association for Environmental Education, Auckland, NZ.
- Reid, A., & **McKenzie, M.** (2016, February). *Affect and climate change*. New Zealand Association for Environmental Education, Auckland, NZ.
- McKenzie, M.** (2015, September). *Smoke and mirrors: A summer tale of cruel optimism in the Anthropocene*. European Education Research Association Conference (ECER), Budapest, Hungary.
- McKenzie, M.** (2015, June). *Critical place inquiry and education policy research*. World Environmental Education Congress, Gothenburg, Sweden.
- McKenzie, M.** (2015, June). *Sustainability and critical policy research in formal education across Canada*. World Environmental Education Congress, Gothenburg, Sweden.
- Kronlid, D., **McKenzie, M.**, Lotz-Sisitka, H., & Dirwai, C. (2015, June). Pluralism and cognitive injustice: A fruitful juxtaposition of epistemic autonomy and plurality in climate change education research and praxis. World Environmental Education Congress, Gothenburg, Sweden.
- McKenzie, M.** (2015, April). *Odds of tomorrow: The social organization of climate change responses and education*. American Educational Research Association Annual Meeting, Chicago, IL.
- McKenzie, M.** (2015, April). Chair and organizer, *Emerging perspectives on critical policy research in sustainability education* (roundtable). American Educational Research Association Annual Meeting, Chicago, IL.
- McKenzie, M.**, & Ferreira, J. (2014, November). *The failure to act: Climate change apathy, everyday life, and educational research*. Australian Association for Environmental Education Research Symposium, Hobart, TZ.

- McKenzie, M., & Ferreira, J.** (2014, November). *Rethinking the potential of practice in contributing to policy development*. Australian Association for Environmental Education, Hobart, TZ.
- McKenzie, M., Hursh, D., Greenwood, D., & Henderson, J.** (2014, October). *Exploring the relationship between political policies, economies, and environmental education research and practice* (panel presentation). North American Association for Environmental Education, Ottawa, Canada.
- McKenzie, M., Hargis, K., Chopin, N., & Millsip, K.** (2014, October). *Sustainability and education policy: National research on K-12 and higher education in Canada* (panel presentation). North American Association for Environmental Education, Ottawa, Canada.
- Vaughter, P., **McKenzie, M.**, Wright, T., Lidstone, L., & Aikens, K. (2014, January). *Sustainability in Canadian post-secondary education: A comparative analysis of how institutions are engaging with sustainability*. Copernicus Conference, Cheltenham, United Kingdom.
- McKenzie, M., Haluza-DeLay, R., & Vaughter, P.** (2013, June). *The Sustainability and Education Policy Network*. World Environmental Education Congress, Marrakesh, Morocco. (Presented by Randy Haluza-DeLay.)
- McKenzie, M.** (2013, April). *The political economy of social norms: Class, mobility, agency, and achievement under neoliberalism*, in symposium on “Environmental Education in the Age of Neoliberalism.” American Educational Research Association, San Francisco, CA.
- McKenzie, M.** (2012, April). *A politics of scale in research: The ‘Youth Making Place’ project and sustainability education policy*, in structured poster session on “Spatial and geographic analysis in environmental education research.” American Educational Research Association Annual Meeting, Vancouver, British Columbia.
- McKenzie, M.** (2012, April). Discussant for panel on *Land curriculum: Indigenous, postcolonial, and decolonizing perspectives on place, education, and educational research*. American Educational Research Association Annual Meeting, Vancouver, British Columbia.
- McKenzie, M.** (2012, February). *Walking as participatory method: ‘Ways of operating’ in youth research on sustainability*, in panel on “Critical place research: Theories and methods.” American Association of Geographers Annual Meeting, New York.
- McKenzie, M., & Ross, H.** (2011, April). *Geographical imaginaries and the public good: Fossil fuel as a case for the importance of ‘space’ in environmental education*. American Educational Research Association Annual Meeting, New Orleans, Louisiana.

- McKenzie, M.** (2010, June). *Distinguishing the means and ends of critical education: Theorizing experience as productive iterative practice*. Theorizing education conference, The Stirling Institute of Education, Stirling, Scotland.
- McKenzie, M.** (2010, June). *Politics of inhabitation: The interscaler contexts of socio-ecological learning*. Theorizing education conference, The Stirling Institute of Education, Stirling, Scotland.
- Tuck, E., **McKenzie, M.**, & Ford, G. (2010, April). *De-metaphorizing "complex ecologies: " Justice, knowledge, and place*. Chairs and organizers, invited Division B-wide invited panel, American Educational Research Association, Denver, Colorado.
- McKenzie, M.** (2010, April). *Critical approaches to issues of methodology*. Discussant, American Educational Research Association, Denver Colorado.
- McKenzie, M.**, Morehouse, A., Hart, P., White, P., Greenwood, D., Thompson, S., Manning, R., & Williams, D. (2009, Oct). *Socioecological pedagogies: Current research and practice*. North American Association for Environmental Education, Portland, Oregon.
- McKenzie, M.**, Kayira, J., & Wals, A. (2009, May). *ESD for all?: The paradox of global prescriptions for local development/participation*. World Environmental Education Congress, Montreal, Quebec.
- McKenzie, M.** (2009, May). *How do we restory and reinhabit through our research?* 9th Invitational Seminar in Environmental and Health Education Research, Montebello, Quebec.
- Russell, C., Hart, P., **McKenzie, M.**, & Fawcett, L. (2009, April). *Emerging issues in representation and legitimation in environmental education research*. American Association of Environmental Education, San Diego, California.
- McKenzie, M.** (2009, March). *Culture as practice and the research imagination*, in panel on Participation, Social Justice, and Theory. American Association of Geographers Conference, Las Vegas, Nevada.
- McKenzie, M.**, Russell, C., Hart, P., & Heimlich, J. (2008, October). *The things we do with research: Or, EE research to what end?* North American Association for Environmental Education Research Symposium, Wichita, Kansas.
- McKenzie, M.**, Russell, C., Fawcett, C., & Dillon, J. (2008, October). *Life, art, and tears: Researching pedagogy*. North American Association for Environmental Education Research Symposium, Wichita, Kansas.
- Hart, P., Russell, C., Reid, A., & **McKenzie, M.** (2008, October). *What counts as quality in environmental education research: Issues of representation and legitimation*. North

American Association for Environmental Education Research Symposium, Wichita, Kansas.

McKenzie, M. (2008, June). *Intersubjectivity, pedagogy, and the socio-ecological*. Subjectivity: International conference in critical psychology, cultural studies and social theory. Cardiff University, UK.

McKenzie, M., Hart, P., Bai, H., Jickling, B., Gough, N., Dunlop, R., Fawcett, L., Peters, M., Martusewitz, R., Blenkinsop, S., & Eppert, C. (2008, March). *Conversations in the Fields of Green*. American Educational Research Association, New York.

McKenzie, M., & Timmerman, N. (2008, March). *A working example in web-based research*. American Educational Research Association, New York.

McKenzie, M., Timmerman, N., & Russell, C. (2007, November). *Popular media as curriculum: Testimony and fabulation*. North American Association for Environmental Education, Virginia Beach, Virginia.

McKenzie, M., & Reid, A. (2007, November). *Open source research as detour*. North American Association for Environmental Education, Virginia Beach, Virginia.

McKenzie, M. (2007, October). *The everyday practice of creating culture: Teaching, learning, and youth activism*. Canadian Association of Cultural Studies, Edmonton, Alberta.

McKenzie, M., Kennelly, J., Dillabough, J., Dei, G., Dehli, K., Gallagher, K., & Wright, H. (2007, May). *Bridging social and cultural theory and the field of education: Concepts, dilemmas, and critical investigations*. Canadian Society for the Study of Education, Saskatoon, Saskatchewan.

McKenzie, M., Bai, H., Dillabough, J., Loutzenheiser, L., & Kennelly, J. (2007, April). *Culture as public pedagogy: At work in the contact zone of education*. American Educational Research Association, Chicago, Illinois.

McKenzie, M., & Timmerman, N. (2007, April). *Border crossings: Art, research, and teaching in a web-based hypermedia project*. American Educational Research Association, Chicago, Illinois.

McKenzie, M., Timmerman, N., Barrett, M.J., & Russell, C. (2006, May). *Discomforting pedagogies: Contingency and the socio-ecological in teacher education*. Canadian Society for the Study of Education, Toronto, Canada.

McKenzie, M. (2005, May). *Doing "social science."* International Congress of Qualitative Inquiry, Urbana, Illinois.

McKenzie, M., Barrett, M.J., & Hart, P. (2005, April). *Lost and found: The terrain of post-informed research*. American Educational Research Association, Montreal, Quebec.

- McKenzie, M.,** Bai, H., Jardine, D., Cole, P., Russell, C., Bell, A., Fawcett, L., Jickling, B., & Hart, P. (2005, April). *Re-imagining ecological/environmental education north of 49°*. American Educational Research Association, Montreal, Quebec.
- McKenzie, M.** (2005, April). Discussant for *Issues in qualitative research: Voice, reflexivity, and power*. American Educational Research Association.
- McKenzie, M.** (2005, April). Discussant for *Researching environmental education: Expanding the field*. American Educational Research Association.
- McKenzie, M.** (2005, February). *Tales in the making: Stories of socio-ecological education and (in)action*. Canadian Association for Curriculum Studies Provoking Curriculum: Trans/forming Narrative(s) Conference, Victoria, British Columbia.
- McKenzie, M.,** de Castell, S., Nolan, K., & Phelan, A. (2004, June). *A symposium on "working the ruins: "Imagining coherency between research methods and "post" perspectives*. Canadian Society for the Study of Education, Winnipeg, Manitoba.
- McKenzie, M.** (2004, May). *Contested subjectivity: Student knowing and being in the context of education concerned with global and ecological issues*. CSSE Pre-conference on "Consuming Identities/Global Culture: Theorizing Difference and Identity," Winnipeg, Manitoba.
- McKenzie, M.,** Russell, C. & O'Donoghue, R. (2003, October). *The "posts" and environmental and health education research*. 7th Invitational Seminar on Environmental and Health Education, Anchorage, Alaska.
- Russell, C. & **McKenzie, M.** (2003, October). *Issues of representation in qualitative research*. 7th Invitational Seminar on Environmental and Health Education, Anchorage, Alaska.
- McKenzie, M.** (2003, October). *Research as bricolage: Polyvocal perspectives on student meaning making*. Presidential Session, North American Association for Environmental Education Conference, Anchorage, Alaska.
- McKenzie, M. &** Fettes, M. (2002, October). *Imaginative Education as Praxis*. Northwest Philosophy of Education Society Annual Meeting, Vancouver, British Columbia.
- McKenzie, M.** (2001, November). *Historical and contemporary approaches to emotional, social, and moral education*. Association for Experiential Education International Conference, Charleston, West Virginia.
- McKenzie, M.** (2001, October). *What is "moral education?": A review of the literature*. Association for Moral Education Conference, Vancouver, British Columbia.

McKenzie, M. (2001, October). *Fostering a tripartite notion of care in schools*. Association for Moral Education Conference, Vancouver, British Columbia

McKenzie, M. (2001, May). *Outward Bound Western Canada: How are course outcomes achieved?* Canadian Society for the Study of Education Annual Conference, Laval, Quebec.

McKenzie, M. (2001, May). *Educating the reflective adventure education practitioner*. Northwest Regional Association for Experiential Education Conference, Sunriver, Oregon.

McKenzie, M. (2001, May). *Social and emotional learning in schools*. Northwest Regional Association for Experiential Education Conference, Sunriver, Oregon.

McKenzie, M. (2000, November). *Why adventure education programs are effective: A research study*. Association for Experiential Education International Conference, Tucson, Arizona.

20. PATENTS GRANTED OR PENDING

21. RESEARCH AND PROJECT GRANT INFORMATION **PENDING GRANTS.**

SSHRC Partnership Grant Stage 2 (\$2,500,000 SSHRC; with additional \$1,620,120 cash and in-kind), **PI** with 80 international partners and collaborators, 2020-2026. Project: *Monitoring and evaluation of climate change education (MECCE) partnership*

ACTIVE GRANTS.

SSHRC Partnership Grant Stage 1 (\$20,000, with opportunity to apply at Stage 2 for \$2,500,000 SSHRC; with additional \$1,620,120 cash and in-kind), **PI** with 70 international partners and collaborators, 2020-2026. Project: *Monitoring and evaluation of climate change education (MECCE) partnership*

Insight Grant, Social Sciences and Humanities Research Council (\$280,000), **PI**, 2019-2023. Project: *The development and mobilization of UN policy programs: Mitigating climate change through education*

SSHRC Partnership Grant (\$1,964,966 SSHRC; with additional \$1,131,380 cash and in-kind), **PI with Collaborators**, 2012-2020. Project: *The Sustainability and Education Policy Network: Leading through Multi-Sector Learning*

International Thematic Network, University of Ghent, \$210,000, **Collaborator**, 2015. Project: *Sustainability education – Teaching and learning in the face of wicked socio-ecological problems*

COMPLETED GRANTS.

University Conference Fund (\$5,000), **PI**, 2019. Project: *EECOM 2019 Conference: Action on climate change through education*

Canada Foundation for Innovation, Infrastructure Operating Fund (\$22,520), **PI**, 2016. Project: *Sustainability Education Research Institute*

President's SSHRC Grant, University of Saskatchewan (\$7,000), **PI**, 2016. Project: *Sustainability and Education Policy Network - Australia (SEPN-Aus)*

John Ranton McIntosh Research Award, University of Saskatchewan (\$5,000), **PI**, 2016. Project: *Sustainability and Education Policy Network Alliance (SEPN+): A Canadian Australian Comparative Study and International Research Alliance*

John Ranton McIntosh Visiting Scholar Grant, University of Saskatchewan (\$2,000), 2016

Visiting Lecturer Award, University of Saskatchewan (\$1,500), 2016

Canada Foundation for Innovation, Leaders Opportunity Fund (\$100,000 CFI; with additional \$150,000 matching contribution), **PI**, 2012. Project: *Sustainability Education Research Institute*

SSHRC Connection Grant (\$25,000; with additional \$37,000 matching contribution), **PI**, 2015. Project: *Connecting Education and the Environment: Mobilizing Sustainability in Education Research, Policy, and Practice*

John Ranton McIntosh Visiting Scholar Grant, University of Saskatchewan (\$2,000), 2014

Visiting Lecturer Award, University of Saskatchewan (\$1,500), 2014

Research Acceleration Program Grant (\$7,500), **PI**, 2011. Project: *SSHRC Partnership Grant preparation support*

SSHRC Partnership Grant LOI (\$20,000), **PI with Collaborators**, 2011. Project: *The Sustainability and Education Policy Network: Leading through Multi-Sector Learning*

SSHRC Standard Grant (\$112,000), **PI**, 2011-2014. Project: *Youth Identifications with Place and Sustainability: Implications for Environment-related Education*

USTEP Grant, University of Saskatchewan, (\$4,000), **PI with Collaborators**, 2011. Project: *Sustainable Neighborhoods Researcher*

Science in Society, University of Saskatchewan (\$30,000), **Collaborator**, 2011. Project: *A Collaborative Approach to Defining Water Security in the Saskatchewan River Basin*

John Ranton MacIntosh Visiting Scholar Fund for Manu Meyer, University of Saskatchewan, (\$4,000), **Co-applicant**, 2011

Technology Enhanced Learning Grant, University of Saskatchewan (\$64,000), 2010,
Collaborator with EFDT Graduate Chair, Dianne Miller

Ranton MacIntosh Research Grant, University of Saskatchewan (\$5,000), **PI**, 2010. Project:
Teacher candidate participatory research

Global Partners II, University of Saskatchewan (\$5,000), **PI**, 2010. Project: *Transcultural Youth Orientations to Place and Implications for Environment-related Educational Policy and Practice: A Pilot Study*

Collaborative Grant Development Funding, SENS, University of Saskatchewan (\$1,665), 2010. Project: *SSHRC Partnership Grant Development*

Tri-council Bridge Funding, University of Saskatchewan (\$15,000), **PI**, 2010. Project: *What we call home: Transcultural youth orientations to place and sustainability*

Tri-council Bridge Funding, University of Saskatchewan (\$10,000), **PI**, 2010. Project: *Learning to teach for social and ecological justice*

Research Acceleration, University of Saskatchewan (\$9,000), **PI with Collaborators**, 2009. Project: *Transcultural youth, sense of place, and educational policy and practice*

Ranton MacIntosh Research Grant, University of Saskatchewan (\$5,000), **PI**, 2009. Project:
Teacher candidate participatory research

SSHRC President's Fund, University of Saskatchewan (\$5,000), **PI**, 2009

SSHRC President's Fund, University of Saskatchewan (\$5,000), **PI**, 2008. Project: *Learning to teach for social and ecological justice (part II)*

SSHRC Standard Grant (\$44,010), **PI**, 2005-2008. Project: *Discursive approaches to teaching and learning about social & ecological issues: Collaborative research on the experiences of teacher educators and beginning teachers*

SSHRC President's Fund, University of Saskatchewan (\$5,000), **PI**, 2007. Project: *Learning to teach for social and ecological justice (part I)*

Department of Educational Studies, UBC, Research Grant (\$3,500), **PI**, 2004. For expenses related to hiring a research assistant/conference attendance

SSHRC Postdoctoral Grant (\$5,000), **PI**, 2004. For expenses related to Postdoctoral Fellowship

OTHER GRANTS SUBMITTED.

Structurist Fellowship, University of Saskatchewan (\$14,326), **PI**, 2017. Project: *Walking the city: Interactions of theory, people, and place*

Marie Curie European Training Network - European Union, **Collaborator**, 2016. Project: *School education engaging in deep sustainability (ETN-SEEDS)*

Networks of Centres of Excellence – International Knowledge Translation Platform Letter of Intent, \$1,600,000, **PI**, 2016. Project: *Climate change education knowledge translation platform (CCEd)*

Horizon 2020, EU Framework Programme for Research and Innovation, **Collaborator**, 2015. Project: *Youth engagement in sustainability (YES!)*

SSHRC Partnership Development Grant (\$198,500; with an additional \$365,500 in matching funds), **PI**, November 2015. Project: *Sustainability and Education Policy Network alliance (SEPN+): A Canadian-Australian comparative study and international research alliance*

SSHRC Insight Development Grant (\$75,000), **Co-applicant**, 2015. Project: *The next generation of delta stewards: Socio-ecological change, cultural resilience, and Aboriginal youth in Canadian inland deltas*

SSHRC Standard Grant (\$112,465), **PI**, 2009. Project: *Transcultural youth, sense of place, and educational policy and practice*. Ranked 26th for committee 12, with 22 funded (4A)

SSHRC Standard Grant (\$131,631), **PI**, 2008. Project: *Learning to teach for social and ecological justice*. Recommended for funding with insufficient funds (4A)

SSHRC Standard Grant (\$191,255), **PI**, 2007. Project: *Learning to teach for social and ecological justice: Educators' experiences with discursive approaches to teaching and learning*. Recommended for funding with insufficient funds (4A)

SSHRC Research Development Initiative (\$39,983), **PI with Collaborator**, 2007. Project: *The technological commons and implications for participation in social science research*

SSHRC Knowledge Impact in Society Program (\$280,000), **PI with Collaborators**, 2006. Project: *Youth global citizenship and education knowledge mobilization initiative*. Recommended for funding, ranked 16th out of 86 applications, and waitlisted

23. PROFESSIONAL PRACTICE

ADJUDICATION COMMITTEES.

Partnership Grants Mid-term Review Committee, Social Sciences and Research Council, Canada, 2017-2020

Green Gowns Awards, Environmental Association of Universities and Colleges (EAUC), 2016

PROGRAM EXTERNAL REVIEWER.

Environmental Education and Communications Master's Program, Royal Roads University, two day visit to Victoria and co-authoring external report, March 2015

COLLEAGIAL REVIEWER.

Associate professor promotion review, Waikato University, New Zealand, 2018

Chair appointment, National Research Foundation (NRF), South Africa, 2016

External reviewer for academic reappointment process, Department of International and Transcultural Studies, Columbia University, May-October, 2015

JOURNAL REVIEWER.

Policy Futures, 2016-

Critical Studies in Education, 2016-

Children, Youth, and Environments, 2016-

Discourse, 2016-

Gender and Education, 2016-

Journal of Education Policy, 2015

Engaged Scholar Journal, 2015

International Journal of Qualitative Studies in Education, 2010, 2015-

Australian Journal of Environmental Education, 2015

International Review of Qualitative Research, 2015

Australian Journal of Environmental Education, 2012-

Journal of Curriculum Studies, 2010-

Journal of Environmental Education, 2007-

Environmental Education Research, 2003-

Canadian Journal of Environmental Education, 2003-

Paideusis, 2012

Curriculum Inquiry, 2011, 2012

Journal of Experiential Education, 2010

Pedagogies: An International Journal, 2010

Canadian Outward Bound Journal, 2001-2006

CONFERENCE PROPOSAL REVIEWER.

American Educational Research Association, 2004-2015

Canadian Society for the Study of Education, 2003-2007

Association for Experiential Education, 2001-2004

OTHER REVIEWER.

Graduate Women in Science Fellowship, UK, 2018

SSHRC Reviewer (outside of adjudication committee work), 2006, 2013, 2016, 2017

Green Gown Awards Reviewer, Environmental Association of Universities and Colleges, 2016

SSHRC Internal Review Process, University of Saskatchewan– 2014, 2015, 2018

Book proposal reviewer, Springer, 2014, 2017

Book proposal reviewer, Wageningen Academic Publishers, 2016

Book proposal reviewer, Routledge, 2008, 2012, 2013
Book proposal reviewer, Guilford Press, 2012
Chapter reviewer, AERA *International Handbook on Research in Environmental Education*
Funding proposal reviewer, Carthy Foundation, 2009
Journal External Reviewer, Routledge/Taylor Francis Publishers, 2006
Book External Reviewer, University of Calgary Press, 2006

HOST TO VISITING SCHOLARS.

Dr. Alan Reid, Monash University, Australia, December 2017, Hosted one public lecture
Ms. Maria Angelica Carceres, PhD Candidate, Brazil, September-December 2017
Dr. Michael Peters, Waikato University, NZ, June 2016, Hosted one public lecture
Dr. Karen Malone, University of Western Sydney, June 2016, Hosted one public seminar
Dr. Lesley Le Grange, Stellenbosch University, SA, May-June 2015, Organized two seminars
Dr. Peta White, Deakin University, October 2014, Organized one public presentation
Dr. Phillip Payne, Monash University, May 2014, Organized one public presentation
Mr. Marcelo Borges, Visiting Scholar, Pontificia Universidade Católica, January-August 2012
Dr. Phillip Payne, Monash University, April 2010, Organized two public presentations
Dr. Amy Cutter-Mackenzie, Monash University, May-June 2009, Organized two seminars

VISITING SCHOLAR DESIGNATIONS.

Monash University, Australia, 2018-2019
Monash University, Australia, November 2014
Uppsala University, Sweden, February, 2014
Uppsala University, Sweden, June, 2011
Monash University, Australia, February 2009
Cambridge University, July 2008

24. CONSULTING WORK UNDERTAKEN

Consultant, *UNESCO*, evaluation of focus on learning dimensions in global citizenship and sustainable development education. Co-lead on team project. (Total award of \$8,425 US)

Consultant, *UNESCO*, evaluation of National Communications and other documents submitted by parties of the United Nations Framework on Climate Change and recommendations on collecting future climate change education-related international indicator data. Lead on project, with staff and student support. (\$10,000 US).

Consultant, *UNESCO*, evaluation of focus on learning dimensions in global citizenship and sustainable development education across 10 UN countries and across primary and secondary grade levels. Co-lead on team project. (Total award of \$65,000 US, sub-contract to U of S of \$18,860 US).

Consultant, *Canadian Commission for UNESCO*, evaluation of 'Getting Climate Ready' UNESCO Associated Schools program in Canadian K-12 schools (\$7,300), 2017-2018.

Consultant, *Vancouver School Board Environmental Audit Report*, with Sustainability Solutions Group, 2014

25. DEPARTMENTAL AND COLLEGE COMMITTEES

Salary Review Committee, College of Education, 2014, 2016, 2019

College Review Committee, 2017-2019

Promotions Committee, Educational Psychology and Special Education, 2017

Promotions Committee, Educational Foundations, 2017

Research Advisory Group, Dean's Office, College of Education, 2016

Faculty Policy and Planning Committee, 2016

Promotions Committee, Department of Educational Foundations, 2016

Social Committee, College of Education, 2012-2013

Member, New Undergraduate Program Implementation Committee, College of Education, 2012

Chair, Outreach and Engagement Committee, School of Environment & Sustainability, 2010-2012

Member, Teaching & Learning Committee, School of Environment & Sustainability, 2010-2012

Pedagogies of Place Course Development Team Member, College of Education, 2010-2011

Acting Department Head, July 13-19, 2009; February 22-29, 2011

Member, Department Head Appointments Committee, Educational Foundations, College of Education, University of Saskatchewan, 2007-2008, 2010-2011

Member, Core Course Design Team, College of Education, 2009-2010

Member, Teacher Education Program Renewal Course Development Committee, College of Education, 2008-2009

Member, Academic Programs Committee, School of Environment and Sustainability, 2008-2009

Member, Graduate Admissions Committee, School of Environment and Sustainability, 2008

Alternate, Undergraduate Program Committee, College of Education, 2007-2008

Member, Social Committee, College of Education, 2007-2008

Co-founder Environmental Education Group, College of Education, 2007-2008

Member, Hiring Committee for position in Aboriginal and Higher Education, College of Education, University of Saskatchewan, 2007-2008

Founding faculty member, School of Environment & Sustainability, University of Saskatchewan
Participation in multiple workshops, retreats, and committee meetings to assist in the development of graduate programs, curriculum, student funding processes, and other administrative procedures associated with the new interdisciplinary School, 2008-2012.

PRIOR DEPARTMENTAL AND COLLEGE COMMITTEES.

Co-founder and Chair, Environmental/Ecological Education Caucus, UBC, 2005-2006

Co-chair, Education Graduate Students Association, SFU, 2001-2003

Student Representative, Graduate Programs Committee, SFU, 2001-2003

“Education with/out Borders Symposium” Co-founder and Coordinator, SFU, 2002, 2003

Workshop Series Coordinator, SFU, 2002

Education Graduate Studies Retreat Coordinator, SFU, 2001

Education Representative on the Graduate Students Association, Brock, 1998-1999

26. UNIVERSITY COMMITTEES

Sustainability Task Force, University of Saskatchewan, 2019-2020

Pre-Eminence Expert Review (PEER) Committee, University of Saskatchewan, 2018-2020

SSHRC College of Reviewers, University of Saskatchewan, 2013-2019

President’s Sustainability Council, University of Saskatchewan, 2016-2018

Proposal Adjudication Committee, ELKC, University of Saskatchewan, 2015

Task Force, Emma Lake Kenderdine Campus, University of Saskatchewan, 2013-2015

Sustainability Committee, Third Integrated Plan, University of Saskatchewan, 2013-2016

Member, Sustainability Priority Area: Research, University of Saskatchewan, 2010-2012

2010 Olympics Speaker Selection Committee, 2008/2009

27. PROFESSIONAL AND ASSOCIATION OFFICES AND COMMITTEES OUTSIDE UNIVERSITY

JOURNAL EDITORSHIPS.

Associate Editor, *Environmental Education Research*, 2015 -

JOURNAL EDITORIAL BOARD MEMBER.

Research in Education, 2015 -

Policy Futures in Education, 2014 -

Other Education: The Journal of Educational Alternatives, 2012 -

Australian Journal of Environmental Education, 2011-

Journal of Environmental Education, 2008-

Canadian Journal of Environmental Education, 2007-

Environmental Education Research, 2007-2015

Canadian Journal of Education, 2007-2012

2019-2020 OFFICES AND COMMITTEES.

Academic Advisory Committee, SDG Academy, Sustainable Development Solutions Network (SDSN), 2-3 meetings per year in person in New York or at a distance

2018-2019 OFFICES AND COMMITTEES.

Chair, North American Association for Environmental Education Research Symposium, 2019 (Conference in Fall 2019)

Co-Convener, EECOM National Conference, 2018 (Conference in 2019)

World Environmental Education Congress Scientific Committee, 2018-2020

2017-2018 OFFICES AND COMMITTEES.

Co-Chair, North American Association for Environmental Education Research Symposium, 2018 (Conference in Fall 2018)

Co-Convener, EECOM National Conference, 2018 (Conference in 2019)

World Environmental Education Congress Scientific Committee, 2018-2020

2016-2017 OFFICES AND COMMITTEES.

World Environmental Education Congress Scientific Committee, 2016-2017

Canada Research Chairs Program, SSHRC College of Reviewers, 2015-

2015-2016 OFFICES AND COMMITTEES.

Canada Research Chairs Program, SSHRC College of Reviewers, 2015-

2014-2015 OFFICES AND COMMITTEES.

Canada Research Chairs Program, SSHRC College of Reviewers, 2015-

World Environmental Education Congress, Head of Strand 10, 2014-2015

World Environmental Education Congress, International Advisory Committee, 2014-2015

Adjudication Committee, Insight Grant Competition, Education
Social Sciences and Humanities Research Council, 2014-2015 (including 4 day trip to Ottawa)

2013-2014 OFFICES AND COMMITTEES.

Past Chair, *Environmental Education Special Interest Group*
American Education Research Association, 2012-2013

2012-2013 OFFICES AND COMMITTEES.

Chair, *Environmental Education Special Interest Group*
American Education Research Association, 2012-2013

2011-2012 OFFICES AND COMMITTEES.

National Committee on Connecting Youth with Nature
David Suzuki Foundation, 2012

Adjudication Committee, Insight Grant Competition, Digital Economies Priority Area
Social Sciences and Humanities Research Council, 2011-2012 (including 4 day trip to Ottawa)

Program Chair, *Environmental Education Special Interest Group*
American Education Research Association, 2011-2012

Research Advisory Committee Member
Outward Bound Canada, 2011-2013

2010-2011 OFFICES AND COMMITTEES.

Conference Strand Leader, *Socio-ecological Justice and Community Engagement*, 2010-2011
North American Association for Environmental Education

World Environmental Education Congress Socio-scientific Committee, 2010-2011

2009-2010 OFFICES AND COMMITTEES.

Co-chair of Division B Section 4, *Ecological and Community Justice*, 2010
American Education Research Association

World Environmental Education Congress Socio-scientific Committee, 2008-2009

2008-2009 OFFICES AND COMMITTEES.

Pre-conference organizer, American Educational Research Association, 2008 & 2009
Division B/EEE SIG Pre-conference on Social Justice & Ecological Education

PRIOR OFFICES AND COMMITTEES.

Workshop Coordinator, AEE International Conference, Vancouver, BC, 2001-2003

28. PUBLIC AND COMMUNITY CONTRIBUTIONS

Partner, *Student Action for a Sustainable Future Project*, Partnership with City of Saskatoon, Saskatoon Public School Division, Greater Saskatoon Catholic Schools, Saskatchewan Environmental Society, and Sustainability Education Research Institute, Multi-year collaboration including professional development of teachers, 12 classrooms in two school divisions developing action projects with students, conference, and audits of impacts of projects. Saskatoon, SK, 2012-2020.

Professional Development Workshop, with PhD student Kristen Hargis. *Changing the climate of climate change education*. Offered through the Education Students' Society, University of Saskatchewan, Saskatoon, SK, November 25, 2019.

Co-Convener, *Canadian Network for Environmental Education and Communication* (EECOM) National Conference, Action on Climate Change Through Education, Saskatoon, SK, May 9-11, 2019.

Global Environmental Education Partnership Advisor, annual multi-day in person meetings in Washington, DC, 2016-2018.

Co-convenor, *World Environmental Education Congress Research Symposium*, full-day event with 120 participants, Wosk Centre for Dialogue, Vancouver, BC, September 11, 2017.

Host, *SEPN International Policy Forum*, three-day event with participation from UNESCO, UNEP, and other international and national partners. 30 participants. Springbrooke Retreat Centre, Vancouver, BC, September 6-8, 2017.

Conference Coordinator, Sustainability Education Research Institute Conference on *Connecting Education and Environment: Mobilizing Sustainability in Education Research, Policy, and Practice*, five stands in Indigenous Education, Early Childhood to Grade 12 Education, Post-secondary Education, Community Education, and Educational Theory; as well as four day-long pre-conferences. 150 participants, June 10-11, 2016.

Co-founder and Board member of the *Saskatoon CarShare Co-operative*, Including creation of an Advisory Committee, development of a Board of Directors, CarShare incorporation, supervision of several research students, and launch of CarShare in November 2013, 2010-2016.

Organizing support, *Saskatchewan Environmental Education Leadership Retreat*, Shekinah, SK, June-November 2014.

Commissioner, *Saskatchewan Citizens' Hearings on Climate Change*, Saskatoon, SK, November 2013-April 2014.

Conference Coordinator, Sustainability Education Research Institute Conference on *Land, Place, and Environment: Advancing Learning and Practice Towards a Sustainable Future*, three stands in Early Childhood to Grade 12, Post-secondary Education, and Community Education, 150 participants, October 14, 2013.

Co-organizer and instructor, *Digital Media Project: Youth Making Place*, a 10 day workshop series with Aboriginal and new immigrant youth on their identities in relation to place and sustainability, offered four separate times during 2011 and 2012. Collaboratively undertaken with community organizations including Core Neighborhood Youth Coop, Paved Arts, Cru Wellness Centre, and the Open Door Society and funded by SSHRC and the University of Saskatchewan. Saskatoon, SK, 2011-2012.

Co-organizer and facilitator, *Youth Sustainability Conference*. A day-long event involving 9 community speakers and 180 youth participating from around Saskatchewan. Saskatoon, SK, December 13, 2010.

Co-organizer and facilitator, *Spring into Action Meeting* on integrating Education for Sustainable Development and Indigenous perspectives in K-12 policy & curriculum. Co-hosted by the Saskatchewan Regional Centre for Expertise in ESD & the School of Environment and Sustainability at the University of Saskatchewan, Saskatoon, SK, July 8 & 9, 2009.

Committee Member, *National Education Committee*, Sierra Club of Canada, 2005-2006.

Vice-Chair, *Board of Executives*, Sierra Club of Canada, BC, 2004-2006.