

College of Education & College of Kinesiology
Bachelor of Science Kinesiology/Bachelor of Education Combined Program (165 credit units)
(2023-2024)

Name: _____

Student #: _____

Teaching Area 1: Physical Education

Teaching Area 2 (15 c.u.; 9 senior): _____

TA2 Avg: _____

<u>R C Year 1 (30 credit units)</u>	<u>R C Year 3 (30 credit units)</u>
<input type="checkbox"/> <input type="checkbox"/> EDLC 101.0: Community on Campus (Fall Term)	<input type="checkbox"/> <input type="checkbox"/> EFDT 265.3 or ECUR 265.3: FNMI Teaching & Learning
<input type="checkbox"/> <input type="checkbox"/> EDLC 102.0: Community in the City (Winter Term)	<input type="checkbox"/> <input type="checkbox"/> KIN 306.3: Introduction to Indigenous Wellness**
<input type="checkbox"/> <input type="checkbox"/> BIOL 120.3: The Nature of Life	<input type="checkbox"/> <input type="checkbox"/> KIN 321.3: Prevention and Care of Sports, Rec & School Injuries
<input type="checkbox"/> <input type="checkbox"/> BIOL 224.3: Animal Body Systems	<input type="checkbox"/> <input type="checkbox"/> KIN 322.3: Motor Learning and Control
<input type="checkbox"/> <input type="checkbox"/> EFDT 101.3: Introduction to Education	<input type="checkbox"/> <input type="checkbox"/> KIN 341.3: Pedagogy in Physical Activity Setting II Practice
<input type="checkbox"/> <input type="checkbox"/> ECUR 165.3: Introduction to Teaching in Secondary Schools	<input type="checkbox"/> <input type="checkbox"/> KIN 380.3: Research Methods in Kinesiology
<input type="checkbox"/> <input type="checkbox"/> KIN 121.3: Functional Basis of Physical Activity	<input type="checkbox"/> <input type="checkbox"/> KIN Activity _____.3 (200-, 300-, or 400-level)
<input type="checkbox"/> <input type="checkbox"/> KIN 122.3: Social Behavioral Foundations of Physical Activity	<input type="checkbox"/> <input type="checkbox"/> Teaching Area 2: _____.3
<input type="checkbox"/> <input type="checkbox"/> KIN 150.3: How Body Moves I	<input type="checkbox"/> <input type="checkbox"/> Teaching Area 2: _____.3
<input type="checkbox"/> <input type="checkbox"/> KIN 250.3: How the Body Moves II	<input type="checkbox"/> <input type="checkbox"/> Teaching Area 2: _____.3
<input type="checkbox"/> <input type="checkbox"/> MATH 104.3: Elementary Calculus <u>or</u> MATH 110.3 Calculus I*	<u>Spring Term after Year 3 (3 credit units)</u>
<input type="checkbox"/> <input type="checkbox"/> ENG 1XX .3	<input type="checkbox"/> <input type="checkbox"/> KIN 451.3: Community Service Learning in a School Setting
<u>Spring Term after Year 1 (6 credit units)</u>	<u>Year 4 (27 credit units)</u>
Choose 6 credit units from the following:	<input type="checkbox"/> <input type="checkbox"/> EFDT 301.3: Educator Identity in Contexts
• KIN 225.3: Introductory Exercise Physiology I	<input type="checkbox"/> <input type="checkbox"/> EFDT 313.3: Pedagogies of Place
• KIN 226.3: Introductory Exercise Physiology II	<input type="checkbox"/> <input type="checkbox"/> ECUR 320.3: Literacy Across the Secondary Curriculum
• KIN 231.3: Social Psychological Foundations of Physical Activity	<input type="checkbox"/> <input type="checkbox"/> ECUR 325.3: Relational Curriculum Making in the Secondary Context
• KIN 232.3: Physical Activity in Society	<input type="checkbox"/> <input type="checkbox"/> ECUR 357.3: Methods in Secondary Physical Education
<input type="checkbox"/> <input type="checkbox"/> KIN _____.3	<input type="checkbox"/> <input type="checkbox"/> EPSE 348.3: Assessing Learning in the Classroom
<input type="checkbox"/> <input type="checkbox"/> KIN _____.3	<input type="checkbox"/> <input type="checkbox"/> EPSE 390.3: Exceptional Learners
<u>Year 2 (33 credit units)</u>	<input type="checkbox"/> <input type="checkbox"/> TA 2 Methods: ECUR _____.3***
<input type="checkbox"/> <input type="checkbox"/> EDLC 201.0: Discovering SK (Fall Term)	<input type="checkbox"/> <input type="checkbox"/> KIN Activity _____.3 (200-, 300-, or 400-level)
<input type="checkbox"/> <input type="checkbox"/> EDLC 202.0: Global Community (Winter Term)	<u>Spring Term after Year 4 (3 credit units)</u>
<input type="checkbox"/> <input type="checkbox"/> CPPS 310.3: Basic Human Anatomy	<input type="checkbox"/> <input type="checkbox"/> EDST 322.3: Field Experience II
<input type="checkbox"/> <input type="checkbox"/> EPSE 202.3: Psychological Foundations of Teaching and Learning	<u>Year 5 (30 credit units)</u>
<input type="checkbox"/> <input type="checkbox"/> KIN 225.3 or KIN 232.3	Extended Practicum – 15 credit units
<input type="checkbox"/> <input type="checkbox"/> KIN 226.3 or KIN 231.3	<input type="checkbox"/> <input type="checkbox"/> EXPR 422.15: Professional Extended Practicum
<input type="checkbox"/> <input type="checkbox"/> KIN 222.3: Biomechanics I	<u>OR</u> Alternative Field Experiences Practicum
<input type="checkbox"/> <input type="checkbox"/> KIN 240.3: Pedagogy in Physical Activity Setting I Theory	Part I <input type="checkbox"/> <input type="checkbox"/> EXPR 423.3: Adult Learning/Community Based Settings
<input type="checkbox"/> <input type="checkbox"/> ENG 1XX.3	OR EXPR 424.3: International Opportunities
<input type="checkbox"/> <input type="checkbox"/> KIN Activity _____.3 (200-, 300-, or 400-level)	Part II <input type="checkbox"/> <input type="checkbox"/> EXPR 425.12: Saskatchewan Schools
<input type="checkbox"/> <input type="checkbox"/> STAT 245.3 <u>or</u> PLSC 214.3 <u>or</u> PSY 233.3	<input type="checkbox"/> <input type="checkbox"/> EADM 303.3: Education in Society Structures, Systems, and Stakeholders
<input type="checkbox"/> <input type="checkbox"/> Teaching Area 2: _____.3	<input type="checkbox"/> <input type="checkbox"/> KIN 423.3: Adapted Physical Activity
<input type="checkbox"/> <input type="checkbox"/> Teaching Area 2: _____.3	<input type="checkbox"/> <input type="checkbox"/> KIN 432.3: Ethics and Values in Sport and Physical Activity
<u>Spring Term after Year 2 (3 credit units)</u>	<input type="checkbox"/> <input type="checkbox"/> EADM, ECUR, EFDT, or EPSE 411.3: Inquiry Project
<input type="checkbox"/> <input type="checkbox"/> EDST 213.0: Student Teaching in Rural & First Nations Schools	<input type="checkbox"/> <input type="checkbox"/> KIN Activity _____.3 (200-, 300-, or 400-level)
<input type="checkbox"/> <input type="checkbox"/> KIN 320.3: Physical Growth and Development of Children	

R= Registered C = Completed

First Aid _____

CPR-C _____

[KIN ACTIVITY OPTIONS: KIN 310.3, KIN 311.3, KIN 324.3, KIN 325.3]

Extra to degree:

Advisor _____

Bachelor of Science Kinesiology/Bachelor of Education Combined Program

The Bachelor of Science Kinesiology/Bachelor of Education Combined Program is designed for those students who wish to teach Physical Education at the Secondary level.

All students in the Kinesiology/Education Combined Program have two teaching areas:

1. Teaching Area 1 is Physical Education. Teaching Area 1 must have a minimum average of 60%.
2. Teaching Area 2 options are listed below. In most cases, Teaching Area 2 requires 6 junior (100-level) credit units and 9 senior (200-level or higher) credit units. Teaching Area 2 must have a minimum average of 60%. A list of courses that meet the teaching area requirements can be found at <https://programs.usask.ca/education/bachelor-of-education-bed/bed-secondary.php#SecondaryTeachingArea2>
3. If **Mathematics** is your Teaching Area 2, you must complete MATH 110.3.
4. If **Social Sciences/Social Studies** is your Teaching Area 2, at least 6 credit units must contain Canadian content. See the website listed above for a list of courses that have Canadian content.
5. **If **Indigenous Studies** or **Social Sciences/Social Studies** is your Teaching Area 2, KIN 306.3: Introduction to Indigenous Wellness can be used as part of this teaching area.

Teaching Area 2 Options:

Biology	Cree or French
Chemistry	Indigenous Studies
Drama	Physics
English Language Arts	Social Sciences/Social Studies - Indigenous Studies, History, Anthropology, Classics (history stream), Economics, Human Geography, Political Science, Psychology, Religious Studies, Sociology, Women's & Gender Studies
Mathematics	Visual Arts

***You must enrol in the Education Methods Course that corresponds with your Teaching Area 2:

- Biology/Chemistry/Physics = ECUR 326.3 Methods for Teaching Science in Secondary School
- Drama = ECUR 349.3 Methods in Middle Years and Secondary Drama
- Cree or French = ECUR 362.3 Introduction to Principles and Practices of Second Language Teaching
- English Language Arts = ECUR 379.3 Introductory Methods in Secondary English Language Arts
- Indigenous Studies or Social Sciences/Social Studies = ECUR 386.3 Methods in Secondary Social Studies
- Mathematics = ECUR 318.3 Methods in Secondary Mathematics
- Visual Arts = EART 331.3 Methods in Secondary Visual Art

Education Subject Code Descriptions:

- EADM – Educational Administration
- EART – Art Education
- ECUR – Curriculum Studies
- EDLC – Education Learning Communities
- EDST – Education Student Teaching
- EFDT – Educational Foundations
- EIND – Indian and Northern Education
- EPSE – Ed Psych and Special Education
- ETAD – Educational Tech and Design
- EXPR – Extended Practicum

College of Education, Undergraduate Programs Office
EDUC Room 3350, 28 Campus Drive, Saskatoon, SK S7N 0X1
Phone: (306) 966-7654; Fax: 966-7644
Email: advising.education@usask.ca

College of Kinesiology, Kinesiology Academic Team (KAT)
300.5 PAC, 87 Campus Drive, Saskatoon, SK S7N 5B2
Phone: (306) 966-1101; Fax: 966-6464
Email: kin_advisor@usask.ca