



Bachelor of Education (B.Ed.) – 120 credit units (2024-2025)

Early/Middle Years Program Route

CONCENTRATION: Early Years (PreK to Grade 3)

Name:

Teaching Area 1 (18 c.u.: 12 senior):

Student #:

Teaching Area 2 (12 c.u.: 6 senior):

Years 1 & 2

External Course Requirements (48 credit units) & Education Courses (12 credit units)

Teaching Area 1 (18 c.u.)	Other External Requirements* (18 c.u.)	Education Courses:
R C <input type="checkbox"/> <input type="checkbox"/> ____ .3 <input type="checkbox"/> <input type="checkbox"/> ____ .3 <input type="checkbox"/> <input type="checkbox"/> ____ .3 <input type="checkbox"/> <input type="checkbox"/> ____ .3 <input type="checkbox"/> <input type="checkbox"/> ____ .3 <input type="checkbox"/> <input type="checkbox"/> ____ .3	R C <input type="checkbox"/> <input type="checkbox"/> ENG ____ .3 <input type="checkbox"/> <input type="checkbox"/> ENG ____ .3 <input type="checkbox"/> <input type="checkbox"/> INDG ____ .3 (INDG 107.3 recommended) <input type="checkbox"/> <input type="checkbox"/> Social Studies ____ .3 <input type="checkbox"/> <input type="checkbox"/> MATH ____ .3 (MATH 150.3 recommended, unless Mathematics is a Teaching Area) <input type="checkbox"/> <input type="checkbox"/> Fine Arts ____ .3 <input type="checkbox"/> <input type="checkbox"/> Kinesiology ____ .3 (KIN 146.3 recommended) <input type="checkbox"/> <input type="checkbox"/> Science ____ .3 <i>*see reverse for notes.</i>	<input type="checkbox"/> <input type="checkbox"/> EFDT 101.3: Intro to Education <input type="checkbox"/> <input type="checkbox"/> ECUR 163: Math. Content Knowledge OR ECUR 164.3: Science Content Knowledge <input type="checkbox"/> <input type="checkbox"/> EPSE 202.3: Psych Foundations <input type="checkbox"/> <input type="checkbox"/> EFDT 265.3: Foundations in FNMI OR ECUR 265.3: Teaching for Reconciliation Education Learning Communities: Year 1 <input type="checkbox"/> <input type="checkbox"/> EDLC 101.0: Community on Campus (T1) <input type="checkbox"/> <input type="checkbox"/> EDLC 102.0: Community in the City (T2) Year 2 <input type="checkbox"/> <input type="checkbox"/> EDLC 201.0: Discovering SK (T1) <input type="checkbox"/> <input type="checkbox"/> EDLC 202.0: Global Community (T2)
Teaching Area 2 (12 c.u.) <input type="checkbox"/> <input type="checkbox"/> ____ .3 <input type="checkbox"/> <input type="checkbox"/> ____ .3 <input type="checkbox"/> <input type="checkbox"/> ____ .3 <input type="checkbox"/> <input type="checkbox"/> ____ .3		

Year 2 - Spring Session

EDST 213.0: Student Teaching in Rural and First Nations Schools

Education Courses/Professional Study Component (60 credit units)

Year 3 (30 c.u.)	Year 4 (30 c.u.)
R C <input type="checkbox"/> <input type="checkbox"/> EFDT 301.3: Educator Identity in Contexts <input type="checkbox"/> <input type="checkbox"/> EFDT 313.3: Pedagogies of Place <input type="checkbox"/> <input type="checkbox"/> EPSE 348.3: Assessing Learning in the Classroom <input type="checkbox"/> <input type="checkbox"/> ECUR 307.3 (E) : Early Literacy Prekindergarten to Grade 3 (T1) <input type="checkbox"/> <input type="checkbox"/> ECUR 308.3 (E) : Reading and Writing Development PreK to Gr 3 (T2) Note: ECUR 307 & 308 must be paired. <input type="checkbox"/> <input type="checkbox"/> ECUR 314.3 (E) : Mathematics in the Early Years (Methods) <input type="checkbox"/> <input type="checkbox"/> ECUR 323.3 (E) : Science in the Early Years (Methods) <input type="checkbox"/> <input type="checkbox"/> ECUR 383.3 (E) : Social Studies in the Early Years (Methods) <input type="checkbox"/> <input type="checkbox"/> EDST 321.3: Field Experience I Learning in Contexts (T2) Year 3 – Spring Session <input type="checkbox"/> <input type="checkbox"/> EDST 322.3: Field Experience II Relational Curriculum Making	R C <input type="checkbox"/> <input type="checkbox"/> EXPR 422.15: Professional Extended Practicum OR Alternative Field Experiences Practicum Part I <input type="checkbox"/> <input type="checkbox"/> EXPR 425.12: Saskatchewan Schools Part II <input type="checkbox"/> <input type="checkbox"/> EXPR 423.3: Adult Learning/Community Based Settings OR EXPR 424.3: International Opportunities R C <input type="checkbox"/> <input type="checkbox"/> EADM/ECUR/EFDT/EPSE 411.3: Inquiry Project <input type="checkbox"/> <input type="checkbox"/> EADM 303.3: Education in Society <input type="checkbox"/> <input type="checkbox"/> EPSE 390.3: Exceptional Learners <input type="checkbox"/> <input type="checkbox"/> Elementary Methods Elective** ____ .3 **EART 304.3: Arts Education <u>or</u> ECUR 353.3: Physical Education <u>or</u> ECUR 451.3: Health <input type="checkbox"/> <input type="checkbox"/> Education Elective ____ .3*** ***If Cree or French or Languages is a teaching area, see Note 6 on reverse.

Extra to B.Ed.:

Advisor (Date):

EWA ____ EXWA ____ CWA ____ Okay for B.Ed. ____

***Other External Requirements:**

- If any external requirement course is part of Teaching Area 1 or 2, then the requirement will be fulfilled by courses within the Teaching Area.
- **Exception:** If English, Social Studies and/or Indigenous Studies are Teaching Areas, then **at least one (and at most two)** of the external requirements are replaced with an external elective.

Teaching Area Options for Early/Middle Years B.Ed.:

All students in the Early/Middle Years B.Ed. program are required to have two teaching areas:

1. Teaching Area options are listed below. Complete program requirements, including a list of courses that meet the teaching area requirements can be found at **programs.usask.ca** under "Colleges and schools" > "Education" > Bachelor of Education > B.Ed. - Early/Middle Years Program.
2. The Early/Middle Years **Teaching Area 1** requires a total of 18 credit units: 6 junior (100-level) credit units and 12 (200-level or higher) credit units.*
3. The Early/Middle Years **Teaching Area 2** requires a total of 12 credit units: 6 junior (100-level) credit units and 6 senior (200-level or higher) credit units.*

** Some teaching areas allow 100-level courses taken after the first 6 credit units to be counted as senior courses. Please consult an academic advisor or the University Catalogue (programs.usask.ca) for details.*

4. If **Social Sciences/Social Studies** is one of your teaching areas, at least 6 credit units must contain Canadian content. See the University Catalogue (programs.usask.ca) for a list of courses that have Canadian content.
5. Students may choose Social Sciences/Social Studies **OR** Indigenous Studies as a Teaching Area, but cannot choose both.
6. If **Cree or French or Languages** is one of your teaching areas:
 - i. only 3 credit units of English are required. If English Language Arts **and** Cree, French or Languages are Teaching Areas, then English requirements are part of Teaching Area only.
 - ii. ECUR 362.3: Introduction to Principles and Practices of Second Language Teaching is required instead of 3 credit units of Education elective.

Arts Education Art, Art History, Drama, Music, and/or Music Education	Indigenous Studies
English Language Arts	Physical Education (Kinesiology)
Mathematics - Mathematics and Statistics	TA1: Cree <u>or</u> French TA2: Languages: Chinese, Cree, French, German, Japanese, Russian, Spanish, and/or Ukrainian
Science (General) Anthropology (certain classes only), Archaeology, Astronomy, Biology, Chemistry, Computer Science, Geology, Geography (physical), Health Science, Nutrition, Physics, and Plant Science. See more options listed under the teaching area information on the website	Social Sciences/Social Studies Indigenous Studies, History, Anthropology (certain courses only), Catholic Studies, Classics (history stream), Economics, Human Geography, Philosophy, Political Science, Psychology, Religious Studies, Sociology, Women & Gender Studies

Education Subject Code Descriptions:

- EADM – Educational Administration
- EART – Art Education
- ECUR – Curriculum Studies
- EDLC – Education Learning Communities
- EDST – Education Student Teaching
- EFDT – Educational Foundations
- EIND – Indian and Northern Education
- EPSE – Ed Psych and Special Education
- ETAD – Educational Tech and Design
- EXPR – Extended Practicum