



Researched.

The College of Education Monthly Research Newsletter

College of Education Research Team

The College of Education Research Team consists of three key members; Ranjan Datta, Laurie Hellsten, and Stephanie Kehrig.

Together we work to enhance the research programs and activities of the Education faculty, the College, and the University through a wide range of research support, including :

- 1) providing research grant application support services
- 2) engaging in profile building
- 3) helping create dynamic research partnerships
- 4) supporting unit-specific goals and integrated planning initiatives

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Dr. Dirk Morrison

SSHRC-IDG-2015-2016

How Older Adults Use Virtual Personal Learning Environments (vPLEs) to Support Informal, Self-Directed E-Learning

Principle Investigator: Dr. Dirk Morrison, University of Saskatchewan

Co-Applicant: Dr. Scott McLean, University of Calgary

Community Partner: Saskatchewan Council on Ageing (SCOA)

The program of research will run from July 1, 2015 through June 30th, 2017. The first phase will deliver an online survey to approximately 350 Canadian older adults, age 65+, designed to investigate the nature of participants' virtual personal learning networks (vPLNs), as supported by social media tools and processes (Web 2.0). Using a series of 10 online focus group, the second phase will extend and enrich our understanding of how older adults create, use and enhance their vPLNs to actualize their informal, self-directed lifelong learning goals.



Advice from the Researcher: *Dirk Morrison*

- Establish a good working relationship with your local Research Facilitator early in the process
- Attend any and all relevant grant development workshop or information sessions provided by Research Services
- Explore opportunities to partner with the Social Sciences Research Lab to support your research activities
- Have a clear, but realistic set of goals and objectives for your research
- Prepare a detailed timeline for completion of each phase of the proposed research program
- Describe tangible and valuable training opportunities for students.
- Articulate relevant local, regional and national impact outcomes.

Metal music can be good medicine for coping with anxiety

Master's student in Counselling Psychology - Anna Noura Kuhlmann

Hard rock might ease the pain of hard knocks.

Forget the stereotypes about death-fixated metalheads skulking in the dark. One University of Saskatchewan student's research has found metal music can have a positive effect on its female fans.

Anna Noura Kuhlmann, a Master's student in counselling psychology, said her study has found the abrasive music has helped people with anxiety, depression, and even coping with a cancer diagnosis.

Beginning in the spring, Kuhlmann used an online survey to ask female metal music fans to describe when metal music had a positive effect on their lives. She amassed 224 responses, which correlated into seven common themes.

Kuhlmann was inspired to study the positive effects of metal by her own passion for the music, which she fell in love with in high school. She started writing papers about the effects of metal music while working on her undergraduate degree. When she entered the Master's program, Kuhlmann was paired with professor Jennifer Nichols, an accredited music therapist, as her thesis supervisor. Together, they developed the idea to study the positive influences of metal music on female fans.

To read the full article please visit: <http://www.thestarphoenix.com/health/Metal+music+good+medicine/11488914/>



College of Education Writing Circles

Writing circles are a collegial approach to academic writing that facilitate the pooling of expertise and the exchange of recommended writing practices. Writing circles provide dedicated time for academic writing and peer support. Participation in writing groups has been shown to increase scholarly productivity (Brandon et al., 2015). Our Term 1 of College Writing Circles are ongoing and you are welcome to join. For more information contact Ranjan (ranjan.datta@usask.ca) or Laurie (laurie.hellsten@usask.ca).

Manuscript Publication (Academic) Writing Circle:

To facilitate academic writing, several writing circle opportunities are envisioned including a faculty writing circle, a joint faculty-graduate student writing circle, and writing pairs (“buddy system”). Upcoming date: December 8th. All sessions are scheduled from 1:30pm-3:30pm in ED 3058.

Writing Your Journal Article in 12 Weeks

The goals for this 12 Weeks Journal Article group is to aid you in revising your journal article and sending it the editor of a suitable academic journal. If you are interested to join our 12 Writing group please contact [Ranjan. Datta@usask.ca](mailto:Ranjan.Datta@usask.ca).

Date and Location: TBA

Graduate Student Project, Capstone, Thesis and Dissertation Writing Circle:

Every Tuesday 12:00pm-1:30pm in room ED2001

Feeling overwhelmed? Confused about your project/thesis/dissertation and the next steps? Wondering how to find the “right” question, identify a research gap, or how to conduct your analysis? Want advice and support from peers and faculty on how to get started or complete your thesis? Consider attending the Graduate Student Project, Capstone, Thesis and Dissertation Writing Circle. Anyone who has survived his/her own thesis or dissertation knows that one of the “most daunting parts of the task is not the mechanics of the writing, but simply getting started — and then keeping at it” (Delyser, 2003, p. 170). For more information please contact Stephanie at stephanie.kehrig@usask.ca.



Faculty Research Grant Funding Application Working Group:

This group focuses on the grant writing process and provides peer and mentor support to faculty applying for research funding. A particular emphasis is on the upcoming SSHRC Insight Development Grant opportunity due in February 2016. However, faculty interested in applying for research funding from any source are welcome to attend. Upcoming date: TBA



Workshops/Seminars

Workshops/Seminars

Upcoming Monthly Workshops and Seminars

Tri-Agency CV Development Workshop:

TBA

Graduate Students Professional Writing Workshops Series

Hosted by Heather McWinney, Johnson-Shoyama Graduate School of Public Policy. Includes:

- December 8th: 2-4 p.m: Flow and Coherence

Introduction to SPSS

Type: Tech Help Workshop (Tech Help)

With: Asad S., Peer Mentor, PAL Program

When: Thursday Dec 03 1:30 PM - 3:00 PM

Where: MURRAY 161

The Graduate Professional Skills Certificate Program

In partnership with the College of Graduate Studies & Research, The Gwenna Moss Centre for Teaching Effectiveness is pleased to introduce the new Graduate Professional Skills Certificate Program. This Certificate was featured recently in On Campus News. You can read the story here, on page 5: http://words.usask.ca/news/files/OCN_Nov20_web.pdf.

Targeted towards graduate students and post-doctoral fellows, the Certificate focuses on skills development beyond research and teaching in academia including critical and creative thinking, professionalism, ethics and integrity, communication, interpersonal skills, intercultural competence, leadership, career development, wellness and life balance, research and project management, and reflection and intrapersonal skills.

Required courses for the Certificate include GSR 984: Thinking Critically and GSR 974: Graduate Professional Skills, both of which are offered at no additional cost (other than course materials) for graduate students. GSR 960: Introduction to Ethics and Integrity is a prerequisite for graduate students who are enrolling in the program. Throughout the program, graduate students and post-doctoral fellows identify their strengths, construct a learning plan, reflect on experiential learning, while receiving classroom instruction and one-on-one coaching on professional skills development.

To enroll, graduate students may register on PAWS for GSR 974: Graduate Professional Skills in Term 2 (CRN: 31923). Post-doctoral fellows should contact gmctecourses@usask.ca for information on how to register. Graduates of the Professional Skills Certificate will be recognized at either the Spring or Fall University Convocation, at which they will cross the stage to receive their certificates once all requirements are completed. You can find out more about the Certificate by visiting gradproskills.usask.ca.

For more information,
gmctecourses@usask.ca

Upcoming Monthly Workshops and Seminars Continued

SSRL Research Participant Group Sign-up

The Social Sciences Research Laboratories (SSRL) Research Participant Group (RPG) is a multi-function paid participant pool for social science research. The primary function of the RPG is to coordinate the matching of members with studies conducted in the SSRL. These studies may involve, but are not limited to, completing surveys, performing tasks on a computer, or participating in group decision-making scenarios. While the length of time needed to complete these tasks vary from study to study, most study sessions typically take between 30-60 minutes and participant remuneration adjusts accordingly.

EASY | give your opinions in survey and research studies

CONVENIENT | right here at the U of S

FLEXIBLE | fitting your busy schedule

HELPFUL | make the world better simply by speaking up

To learn more and register as a member, please visit <http://ssrl.usask.ca/rpg/>

All SSRL studies are reviewed and approved on ethical grounds by the University of Saskatchewan Behavioural Research Ethics Board (Beh-REB).

For more information, contact: ssrl.rpg@usask.ca

Professional Writing Workshops Series

Hosted by Heather McWhinney, Johnson-Shoyama Graduate School of Public Policy.

December 8th: 2-4 p.m: Flow and Coherence

Scholarship - Canadian Northern Studies Trust

Ten awards available. [Application deadline January 29, 2016.](#)

Workshops/Seminars

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Upcoming Monthly Workshops and Seminars

SSHRC Storytellers Challenge

SSHRC recently launched its fourth annual [Storytellers contest](#), challenging postsecondary students to show Canadians how social sciences and humanities research affects our lives, our world and our future prosperity.

The contest is open to all students, graduate and undergraduate, enrolled at Canadian postsecondary institutions. Their task is to tell the story, in 3 minutes or 300 words, of a SSHRC-funded research project—their own or a professor's—taking place at their institution. 25 finalists will be selected to receive a \$3000 cash prize and specialized training in research communications.

For details on this year's Storytellers contest, please follow SSHRC on Twitter, watch the #SSHRCStorytellers hashtag, and visit the [SSHRC website](#).

For more information,
Storytellers@sshrc-crsh.gc.ca

Upcoming Monthly Workshops and Seminars



Dr. Bharath Sriraman

Professor of Mathematics
University of Montana

Invited Scholar Event:

Dr. Bharath Sriraman, Professor of Mathematics
University of Montana

• Date: TBA

Public Lecture: The Hobbesian Wake in the Internationalization of Mathematics Education
Abstract of Lecture

In this lecture, the growing importance of international comparison tests such as PISA in many countries is critically examined in relation to their socio-economic conditions. The homogenization of mathematics through internationally administered tests and performance of countries have misappropriately been linked to economic progress indicators for a particular country. The apathy of the U.S to international test results is contrasted with the success stories of many Asian countries. We will examine the socio-economic, cultural and ideological constraints to development in education as well as issues that fall through the cracks and segments of society that get left behind (both in the U.S and some Asian countries). Finally, the Darwinian nature and constraints of educational opportunities are examined within the macro-context of cultural or economic ideology that creates a Hobbesian trap, leaving large segments of these societies behind. We will examine whether internationalization of mathematics education has been a good thing or not?

Writing it “Write” Events 2016



Time & Location TBA

Month	Activity
January, 2016	Welcome “back” Social Event
	From Ideas to masterpiece: Conceptualizing and writing your research/project/paper
	📄 Ethics applications made easy
	📄 Writing the efficient Proposal
	📄 Data Collection
	📄 Mastering APA
	📄 Writing your thesis/report/paper
📄 Writing conference proposals and abstract	
February, 2016	Getting ready to disseminate those thoughts: Developing Presentations that win
	📄 Poster making
	📄 Introduction to Prezi presentations
March, 2016	📄 Making the most of PowerPoint presentations
	📄 Presenting to an audience – developing the skill, honing the confidence...

Please join us and consider presenting your ideas and work in progress at our Soup and Chat

Open to all Graduate Students



College of Education Research Clusters

College of Education faculty are engaged in a range of research that will improve the education for Canadians and people around the world. Research clusters are evolving in six areas:

- Indigenous Scholarship and Engagement
- Leadership
- Pedagogy and Curriculum
- Resilience, Health, and Wellness
- Scholarship of Teaching and Learning
- Social Justice, Sustainability, and Environment

College-Wide Research Cluster Meeting

- Indigenous Scholarship and Engagement: TBA
- Leadership: TBA
- Pedagogy and Curriculum: TBA
- Resilience, Health, and Wellness: TBA
- Scholarship of Teaching and Learning: TBA
- Social Justice, Sustainability, and Environment

Research Funding Opportunities, Events, and Notices

IDRC New Research Funding Opportunities

Do you have a new research idea? Submit your idea:
<http://www.idrc.ca/EN/Funding/HowToApply/Pages/ResearchGrantIdea.aspx>

Indigenous Mentorship Network Program

Deadline: January 18, 2015
<http://www.cihr-irsc.gc.ca/e/49453.html>
For questions about this funding opportunity, please contact:
Cynthia Stirbys
Tel.: 778-782-9888 and cynthia_stirbys@sfu.ca

Workshops:

CFI John R. Evans Leader Fund Proposal Development

For information visit:
<http://research.usask.ca/for-researchers/jelf.php>

Important Deadlines: EXTERNAL

EXTERNAL OPPORTUNITIES	Funding Agency	Type of Award	Due Date
John R. Evans Leaders Fund	Canada Foundation for Innovation	Faculty Funding	February 15th, June 15th, October 15th

Important Deadlines: INTERNAL

Announcement of Publication and Call for Papers

Global Education Review is pleased to announce the publication of Volume 2, Number 4

It is an on-line open access journal.

Please send an abstract of no more than 250 words in length with at least ten literature sources as an additional attachment to franz.hofmann@sbg.ac.at, ulrike.greiner@sbg.ac.at, and michaela.katstaller@sbg.ac.at by **February 1, 2016**. Abstracts will be reviewed for fit. You will be informed if the manuscript is invited for review. **Full manuscripts are due by April 1, 2016.**

Description/Timelines

The program of research will run from July 1, 2015 through June 30th, 2017. The first phase will deliver an online survey to approximately 350 Canadian older adults, age 65+, designed to investigate the nature of participants' virtual personal learning networks (vPLNs), as supported by social media tools and processes (Web 2.0). Using a series of 10 online focus group, the second phase will extend and enrich our understanding of how older adults create, use and enhance their vPLNs to actualize their informal, self-directed lifelong learning goals.

December 4, Talking Sustainability, 3 p.m.

In the final Talking Sustainability event of the fall term, Dr. Teresa Lloro-Bidart of California State Polytechnic University, Pomona, share her talk Feminist Posthumanist Political Ecologies of the Anthropocene: Implications for Educational Research. To join online, contact **Andrew Bieler** for connection details.

Visiting Lecturers Fund Application

Application forms:

- Visiting Lecturer Fund [Guidelines](#)
- Visiting Lecturer Fund [Application](#)
- Canadian Revenue Agency Regulation 105 [Waiver Instructions and Application](#)

Deadlines: January 1. If this date lands on a weekend or holiday, the deadline will be the next working day.

Contact: **Brenda Meyer-Burt, Grants Specialist, Research Services, 306-966-2998, brenda.meyer-burt@usask.ca**

Graduate Studies and Research Funding

The College of Graduate Studies and Research has several sources of funding available for graduate students. Please see the funding tab on the College of Graduate Studies and Research website for listing of awards. You may contact your graduate chair, the Research and Graduate Programs Assistant Stephanie Kehrig or Heather Lukey directly in the College of Graduate Studies in Research if you have questions about graduate awards or deadlines.

Event Notices

Important Deadlines Continued: INTERNAL

College of Education LEADER (Leveraging External Access to Dollars for Educational Research) Awards

College of Education LEADER (Leveraging External Access to Dollars for Educational Research) Awards: The purpose of LEADER awards is to encourage collaborative research amongst faculty members for the purpose of leveraging larger grant monies from Tri-Agency or other major external research funding agencies. The guidelines and form-fillable application form are located on our College of Education intranet. For more information regarding the guidelines, please go to the following websites:

<http://www.usask.ca/education/intranet/research/COE-Research-LEADER-Guidelines.pdf>

<http://www.usask.ca/education/intranet/research/COE-Research-LEADER-Application.pdf>

All application forms and associated CV's should be emailed to the following email address no later than February 15, 2016 at midnight: edadr@usask.ca

Upcoming Conferences

January 20-23, 2016 in Washington, DC: AAC&U Annual Meeting, [How Higher Education Can Lead—For Equity, Inclusive Excellence, and the Renewal of Democracy](#)

February 11-12, 2016 in Miami, FL IUNC North America 2016: [Building the Global HigherEd Community](#)

February 21-24, 2016 in Montreal, Quebec, Canada, 2016 AIEA Annual Conference: [Building a Better World: The Academy as Leader](#)

March 16-18, 2016, [Think Indigenous Conference](#), College of Education

March 18-19, 2016, DiscoverEd: A Celebration of Research, Scholarly, and Artistic Work in the College of Education

March 20-22, 2016, 21st National Congress on Rural Education in Canada. Call for paper deadline: January 18, 2016 at selu.info@usask.ca

May 28-June 1, 2016, [CSSE Conference 2016](#), University of Calgary, Calgary, Alberta

August 22-26, 2016, [ECER 2016](#) “Leading Education: The Distinct Contributions of Educational Research and Researchers” University College Dublin, Belfield, Dublin 4, Ireland