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| **Lesson Plan Title** |  |
| Date |  |
| Subject |  | Grade |
| Topic |  |
| Essential Question |  |
| Materials |  |

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| **Stage 1 – Desired Results – you may use student friendly language** |
| ***What do they need to understand, know, and/or be able to do? What is the purpose of the lesson?******Broad Areas of Learning****:*

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| * Sense of self, community, and place
 | How? |
| * Lifelong learners
 |
| * Engaged Citizens
 |

***Cross-Curricular Competencies****:*

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| --- | --- |
| Goals to develop Thinking* Think & learn contextually
* Think & learn creatively
* Think & learn critically
 | How? |
| Goals to develop Identity and Interdependence* Understand, value, and care for oneself (intellectually, emotionally, physically, spiritually)
* Understand, value, and care for others
* Understand and value social, economic, and environmental interdependence and sustainability
 | How? |
| Goals to develop Literacies* Construct knowledge related to various literacies
* Explore and interpret the world using various literacies
* Express understanding and communicate meaning using various literacies
 | How? |
| Goals to develop Social Responsibility* Use moral reasoning processes
* Engage in communitarian thinking and dialogue
* Take social action
 | How? |

***Outcomes and Indicators*** *(cut and paste from curriculum.gov.sk.ca)****Treaty Outcomes and Indicators****:*

|  |  |
| --- | --- |
| ***FNMI**** Content
* Perspectives
* Ways of knowing

***TRC:*** | *Details* |

***PGP Goals****:**1.**2.**3.* |

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| ***Assessment FOR Learning (formative)*** *(Assess the students during the learning to help determine the teacher’s next steps.)*

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| --- | --- |
|  work samples observations journals exit slips learning centers anecdotal records checklist games conferences or interviews portfolios(this is not a complete list) | [Please select a strategy, considering how it relates to the curriculum outcome, and **explain how** you will do this. For example, if you choose observation – state what you expect or hope to observe.] **How will you record this?** |

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| ***Assessment AS Learning****(Guides and provides opportunities for each student to monitor and critically reflect on his/her/their learning and identify next steps) (e.g. self-assessment, peer assessment)* |

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| ***Assessment OF Learning (summative)****Assess the students after learning to evaluate what they have learned* |

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| **Stage 3 – Learning Plan**Motivational/Anticipatory Set (introducing topic in a way that engages students, piques their curiosity

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| --- | --- |
| * Joke
* Song
* Story
* Diagram/photo/video clip
* Gif
* Action/scenario
* Object

These are only a few ideas. Specify what you chose to get students interested. | Details: |

**Main Procedures/Strategies (Step by step)**1.2.3.4.5.6.7.

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| ***Adaptations/Differentiations (this should be a part of every lesson - consider your students):***Content* Resource
* Questions asked

Process* Instructional strategy
* Assessment technique
* Working group
* Trigger warning given

Product* Individual conferences
* Reduced assignment

Environment* Separate space
* Earbuds

***Quadrant needs*** ***addressed***:* Spiritual
* Emotional
* Physical
* Mental
 | Specifics |

|  |  |
| --- | --- |
| ***Closing of lesson*** *(the following are examples** Exit slip
* One minute essay
* Journal entry
* Add to anchor chart
* Self-assessment (achievement of “I Can” statements)
 | ***Details*** |

 |

***Personal Reflection***

*How was the lesson effective/not effective?*

*Changes made to the lesson while teaching?*

*Suggestions for a future lesson this topic:*