



FACULTY FELLOWSHIP



Call for Applications!

JANE AND RON GRAHAM CENTRE FOR THE SCHOLARSHIP OF TEACHING AND LEARNING (SoTL) and THE OFFICE OF THE PROVOST

The 2024-26 SOTL Faculty Fellowship cohort will focus on innovation in teaching and learning related to the University of Saskatchewan Signature Research areas.

1. Eligibility Criteria:

- **Tenure-Track and Tenured** Faculty members from each of the three thematic groupings:
 - **Health** - Nursing, Medicine, Dentistry, Pharmacy & Nutrition, Kinesiology, School of Public Health, WCVN, and Arts & Science.
 - **Planet** - Engineering, Agriculture and Bioresources, SENS, and Arts & Science.
 - **Society** - Education, Edwards School of Business, Johnson-Shoyama School of Public Policy, Law, and Arts & Science.
- Applicants should have a demonstrated commitment to teaching excellence and a strong interest in integrating research and teaching.
- Familiarity with the principles of the scholarship of teaching and learning (SoTL) is desirable.

2. Application Submission:

- Interested faculty members submit an application that includes:
 - A cover letter expressing their motivation to participate in the fellowship.
 - A curriculum vitae highlighting their teaching experience, research interests, any previous engagement with SoTL, and teaching awards.
 - A proposal outlining their intended SoTL research project related to one of the university's signature research areas, highlighting potential impact to advance EDI and Indigenization (connecting explicitly with the EDI framework for action and Ohpahotân).

3. Selection Process:

- A selection committee, comprising the Director of the Jane and Ron Graham Centre for the Scholarship of Teaching and Learning, a Dean or Delegate from each of the thematic groupings (Health, Planet, Society), and either the Vice-Provost Students and Learning or the Associate Vice-Provost Teaching and Learning will review the applications.

- Criteria for selection include alignment with program goals, feasibility of the proposed project, potential impact on teaching and learning, and impact on EDI and Indigenization.
- Selected fellows will be notified and invited to participate.

4. Faculty Fellows' Responsibilities:

- Upon acceptance, Faculty Fellows commit to a two-year engagement.
- They actively participate in SoTL workshops, seminars, and collaborative sessions.
- Fellows conduct their research project, incorporating transformative decolonization, EDI principles, and/or Indigenous ways of knowing.
- Regular progress updates and sharing of insights with the academic community are expected.

5. Research Project Implementation:

- Faculty fellows work on their SoTL research project, guided by mentors.
- They collect data, analyze findings, and develop evidence-based teaching practices.
- Integration of research and teaching within the chosen signature research area is a key focus.

6. Dissemination and Impact:

- Fellows present their research outcomes at conferences, workshops, and/or symposia.
- They contribute to scholarly publications related to teaching and learning.
- The impact of their work on student learning and the university community is assessed.

7. Support and Resources:

- Fellows receive support from the Jane and Ron Graham Centre for the Scholarship of Teaching and Learning for their research project development.
- Access to research funding, library resources, and collaboration opportunities is provided.

By following this process, we aim to empower faculty members to enhance their teaching practices, promote inclusivity, and contribute to the transformative goals of the **STAR Connect** initiative.

The SoTL Faculty Fellowship will follow a two-year model:

In Year 1: Integration and Learning

- Establishing a Community of Practice (CoP) with their Faculty Fellow Colleagues.
- Developing a SoTL research project on a teaching and learning topic related to a curiosity they have.
- Continuing to engage in the CoP (every 6-8) weeks.
- Applying for BEH ethics and undertaking SoTL research project.

In Year 2: Supporting Colleagues and Learning

- Mentoring new cohort of Faculty Fellows (2025-2027).
- Continuing with research.
- Completing SoTL research project.
- Participate in internal **STAR Connect** event to celebrate research.
- Submitting abstracts for knowledge mobilization.

To support this work, SoTL Faculty Fellows each will receive \$10,000 for two years to support their SoTL research project.

APPLICATION

The application contains further details about the requirements and expectations of candidates accepted for the Fellowship.

Application for the SoTL Fellowship

- Cover Letter expression motivation to participate in Fellowship – 1 page.
- CV highlights teaching experience, research interests, and previous SoTL engagement.
- Brief proposal of intended SoTL research project.

Submit your completed application to the Graham Centre for SoTL by May 1, 2024

TIMELINE:



SOTL Faculty Fellow Application

Applications due May 1, 2024

Submit to SOTL@usask.ca

The application package must include:

- Cover Letter expression motivation to participate in Fellowship – 1 page.
- CV highlights teaching experience, research interests, previous SoTL engagement, and teaching awards.
- Proposal of intended SoTL research project up to 3 pages.

A SoTL Faculty Fellow:

- Demonstrates commitment and reliability.
- Driven to enhance teaching and learning within the three thematic groupings (e.g. Health, Planet, and Society).
- Engages with students as partners (SaP).
- Thrives in a collaborative community of practice, supporting all Faculty Fellow's SoTL Research Projects.

Fellowship 2-year Timeline

TERM	What Faculty Fellows will focus on
Spring 2024- Summer 2024	<ul style="list-style-type: none"> • Establishing a Community of Practice (CoP) with their Faculty Fellow Colleagues. • Developing a SoTL research project on a teaching and learning topic related to a curiosity they have.
Fall 2024- Winter 2025	<ul style="list-style-type: none"> • Continuing to engage in the CoP (every 6-8) weeks. • Applying for BEH ethics and undertaking SoTL research project.
Spring/Summer 2025	<ul style="list-style-type: none"> • Mentoring new cohort of Faculty Fellows (2025-2027). • Continuing with research.
Fall 2025- Winter 2026	<ul style="list-style-type: none"> • Completing SoTL research project. • Participate in an internal STAR Connect event to celebrate research. • Submitting abstracts for knowledge mobilitation

The successful candidate agrees to:

- Attend orientation session and one community of practice meetings, approximately 4-6 hours in Summer 2024, and regular follow-up meetings throughout 2024-2026. Dates and times will be mutually decided.
- Develop a SoTL research project.
- Mentor next iteration of Faculty Fellows.
- Participate in **STAR Connect** event and **SoTL Summit** at the University of Saskatchewan (details TBD).
- Receive funding **up to \$10,000** to support the SoTL research project. How the funds will be distributed will be determined before the start of the fellowship.

FACULTY FELLOW QUESTIONS

Name of Applicant	
NSID	
Position (must be a tenured-faculty member)	
College	
Department	
Academic Unit Leader Name	
Department Financial Analyst Name	

STAR Connect Goals	<i>To be completed by Faculty Fellow Candidates</i>
EDI, Transformative Decolonization, or Indigenous Pedagogies	
Elevate Teaching Practices	
Enhance Educational Landscape	
Empower Students as Partners (SaP)	

SIGNATURES

FACULTY MEMBER	
DEPT HEAD	
DEAN	

Comments: How does this benefit our unit and are there any “in-kind” or other contributions you could make to make this project more successful. Please note: this is not a requirement for a successful grant.